

4.3a - Employer Satisfactory Survey

		Initial Programs									
		MSCE					MSECE			MAT	
		Classroom Teacher					Classroom Teacher			Classroom Teacher	
n		3	1	1	4	1	1	3	1	1	1
	Level of satisfaction with the employee recently graduated from NYIT Education Programs in the following areas (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied).										
InTASC		2017	2019	2021	2023	2025	2019	2023	2025	2021	2023
1	Learner Development	4	3	4	3.75	4	4	4	4	4	3
2	Learning Differences	3.89	3	4	3.75	4	4	3.9	4	4	4
3	Learning Environments	3.78	3	4	3.83	4	4	3.9	3.3	4	3.67
4	Content Knowledge	4	3	4	3.5	4	4	3.7	4	4	3
5	Application of Content	4	3	4	3.5	4	4	4	3	4	4
6	Assessment	4	3	4	3.5	3	3	3.5	3	4	3
7	Planning for Instruction	3.83	3	4	3.67	4	4	3.8	3	4	3
8	Instructional Strategies	4	3	4	3.75	3.5	3.5	3.65	3.5	4	4
9	Professional Learning and Ethical Practice	4	3	4	3.88	4	4	3.85	4	4	4
10	Leadership and Collaboration	3.67	3	4	3.75	3.5	3.5	3.75	3	4	4
Themes											
1	The Learner and Learning	3.89	3	4	3.77	4	4	3.93	3.77	4	3.55
2	Content Knowledge	4	3	4	3.5	4	4	3.85	3.5	4	3.5
3	Instructional Practice	3.94	3	4	3.64	3.5	3.5	3.65	3.25	4	3.3
4	Professional Responsibility	3.83	3	4	3.81	3.75	3.75	3.8	3.5	4	4
	I plan to continue to employ a teacher /educational technology specialist /school building leader who obtained a degree through NYIT School of Education (1=strongly disagree, 2=disagree, 3=agree, 4=strong agree):	4	3	4	3.75	3	4	3.33	4	3	4
	Compared with graduates from other schools, the NYIT graduate is: (1=not prepared, 2=equally prepared, 3=well prepared, 4=extremely well prepared):	4	2	3	4	4	3	4	4	4	4

In March 2025, we received 2 total responses out of 10, for a 20% total response rate