

## Alumni Survey Results

Collected every other year

Last round collected March 2025

For Initial Programs, we sent out 45 total surveys and received 12 back, equating to a 26.6% total response rate.

Rating on how the program prepared me:

Not prepared at all=1

Not well=2

Well=3

Very well=4

### Initial Program – Childhood Education (MSCE)

		MSCE						
		N =	1	8	5 (21) 24%	11 (34) 32%	5 (28) 18%	2 (14) 14%
InTASC		2015	2017	2019	2021	2023	2025	
1	Learner Development	3	3.57	3.75	3.33	3.5	3.5	
2	Learning Differences	3.33	3.67	3.58	3.7	3.4	3.33	
3	Learning Environments	3.25	3.57	3.44	3.67	3.5	3.375	
4	Content Knowledge	3	3.57	3.75	3.67	3.75	3.5	
5	Application of Content	3	3.57	3.5	3.78	3.75	3.5	
6	Assessment	2	3.43	3.25	3.56	3.75	3.5	
7	Planning for Instruction	3	3.71	3.63	3.5	3.63	3.5	
8	Instructional Strategies	4	3.57	3.75	3.78	3.5	3.5	
9	Professional Learning and Ethical Practice	3	3.71	3.5	3.6	3.63	3.5	
10	Leadership and Collaboration	3	3.57	3	3.56	3.75	3	
ACEI		2015	2017	2019	2021	2023	2025	
1.0	Development, Learning, and Motivation	3	3.57	3.75	X	X	X	
2.0	Content knowledge	3	3.64	3.63	X	X	X	
3.1	Integrating and applying knowledge for instruction	3.05	3.71	3.75	X	X	X	
3.2	Adaptation to diverse students	3	3.62	3.5	X	X	X	
3.3	Development of critical thinking and problem solving—	3	3.64	3.75	X	X	X	
3.4	Active engagement in learning	3.67	3.6	3.33	X	X	X	
3.5	Communication to foster collaboration	3	3.6	3.75	X	X	X	
4.0	Assessment for instruction	2	3.4	3.25	X	X	X	
5.0	Professionalism	3.33	3.67	3.33	X	X	X	

**Initial Program – Early Childhood Education (MSECE)**

		MSECE						
		N =	0	0	6 (24) 25%	6 (40) 15%	4 (35) 11%	6 (15) 40%
InTASC		2015	2017	2019	2021	2023	2025	
1	Learner Development	X	X	3.5	3.67	3.7	3.83	
2	Learning Differences	X	X	3.72	3.5	3.7	3.78	
3	Learning Environments	X	X	3.67	3.67	3.6	3.83	
4	Content Knowledge	X	X	3.5	3.5	3.7	3.83	
5	Application of Content	X	X	3.67	3.67	3.7	3.83	
6	Assessment	X	X	3.67	3.67	3.3	3.83	
7	Planning for Instruction	X	X	3.84	3.58	3.7	3.83	
8	Instructional Strategies	X	X	3.5	3.5	4	3.67	
9	Professional Learning and Ethical Practice	X	X	3.83	3.5	3.7	3.83	
10	Leadership and Collaboration	X	X	3.67	3.5	3.3	3.83	
NAEYC		2015	2017	2019	2021	2023	2025	
1		X	X	3.67	X	X	X	
2		X	X	3.67	X	X	X	
3		X	X	3.67	X	X	X	
4		X	X	3.6	X	X	X	
5		X	X	3.75	X	X	X	
6		X	X	3.83	X	X	X	

**Initial Program – Masters of Arts in Teaching (MAT)**

		MAT						
		N =	0	0	2 (4) 50%	7 (41%)	9 (26) 35%	4 (16) 25%
InTASC		2015	2017	2019	2021	2023	2025	
1	Learner Development	X	X	3	3.8	3.2	4	
2	Learning Differences	X	X	3.17	3.67	3.4	3.78	
3	Learning Environments	X	X	2.88	3.7	3.25	3.9	
4	Content Knowledge	X	X	3	3.4	3	4	
5	Application of Content	X	X	3	3.6	3.2	4	
6	Assessment	X	X	3	3.8	3.4	4	
7	Planning for Instruction	X	X	3	3.7	3.1	4	
8	Instructional Strategies	X	X	3	3.8	3.6	4	
9	Professional Learning and Ethical Practice	X	X	3	3.8	3.4	4	
10	Leadership and Collaboration	X	X	2.5	3.4	3.2	4	

## Index Reference Table:

InTASC Alignment	NAEYC	ACEI	ISTE	ELCC	Question Items (1) Not prepared at all (2) Not Well (3) Well (4) Very Well
8	4	3.4	3	2	9a. Integrate technology into the grade level or subject taught.
3	4	3.4	3	3	9b. Maintain order and discipline in the classroom.
2	4	3.2	5	5	9c. Address the needs of students with special needs.
2	4	3.2	5	4	9d. Address the needs of students from diverse backgrounds.
3	1	3.4	3	2	9e. Create a positive learning environment to increase students' learning motivate.
7	1	3.1	3	2	9f. Apply various pedagogical practices to support students' learning.
7	5	2	6	6	9g. Understand content knowledge contained in the local, state, and national standards.
3	4	3.3	3	2	9h. Develop students' critical thinking, creativity and collaborative problem solving skills.
5	4	3.2	3	2	9i. Design appropriate and challenging learning experiences based on students' needs.
2	6	1	5	6	9j. Demonstrate a belief that all students can learn.
4	5	2	6	2	9k. Know and utilize the best practices and base knowledge and skills in the subject I teach.
9	6	5	4	5	9l. Engage in learning opportunities and continue to grow and develop.
1	4	3.5	3	2	9m. Actively engage learners in cognitive and participatory learning.
9	6	5	5	5	9n. Demonstrate professional values and high moral principles by conforming to accepted professional standards of conduct.
6	3	4	2	1	9o. Use data-driven evidence and multiple methods of assessment to improve the learning process.
10	2	5	1	4	9p. Take the leadership roles and opportunities to take responsibility of student learning and development, by collaborating with families, colleagues, school professionals and community members.
3	4	3.5	4	5	9q. Create a learning environment that promotes learning and positive dispositions.
X					9r. Overall, the NYIT School of Education prepared me for my career.