Overall AACN (American Association of Colleges of Nursing- Accrediting Body) Professional Outcome Standard:

**Essential IX: Baccalaureate Generalist Nursing Practice:**
- The baccalaureate graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.
- The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients.

**Department of Nursing Core Concepts:**
- Holism
- Caring
- Communication
- Culture
- Critical Thinking
- Global
- Professionalism
- Technology

**NYIT Core Concepts:**
- Literacy
- Global perspective/World View
- Communication
- Critical/Analytical Thinking
- Interdisciplinary Mindset/Skills
- Ethical/Moral/Citizenship Appreciation
- Understanding of the Process and Nature of Sciences and Art
Core Outcome #1

Communication: Students communicate clearly, concisely, accurately through writing, speaking and visual representations appropriate for various topics and audiences.

Defining Elements: Core Revision Committee: NYIT

Upon graduation, students will be able to:

1. Describe the communication process.
2. Demonstrate a thorough understanding of purpose, context, audience, and presentation format(s).
3. Prepare communications in which the content is well-organized, the central message is compelling, and supporting materials are highly credible.
4. Choose and employ delivery techniques, including appropriate language usage, visual representations, and media choices, which enhance the effectiveness of the communication.

Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies)

Upon graduation, students will be able to:

Terminal Program Objective:

1. Utilize interpersonal and technological communication effectively in the delivery of care

AACN Essential Standard # II

Basic Organizational and Systems leadership for Quality care and patient safety: Knowledge and skills in leadership, communication, quality improvement, and patient safety are necessary to provide high quality health care

AACN Essential Standard # V

Health Care policy, Finance and Regulatory Environments: health care policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the health care system and thereby are important considerations in professional nursing practice.
Core Outcome #2

**Literacy:**  Students are proficient in reading, writing, accessing, evaluating, and using information, using technology and quantitative methods.

<table>
<thead>
<tr>
<th>Defining Elements: Core Revision Committee: NYIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon graduation, students will be able to:</td>
</tr>
<tr>
<td>1. Identify and engage major components of literacy including reading, writing, information technology, and quantitative reasoning.</td>
</tr>
<tr>
<td>2. Access and evaluate information and its sources, and use it ethically and legally.</td>
</tr>
<tr>
<td>3. Identify and productively use discipline-specific methodologies and technologies in their professional areas.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon graduation, students will be able to:</td>
</tr>
<tr>
<td><strong>Terminal Program Objective:</strong></td>
</tr>
<tr>
<td>Utilize interpersonal and technological communication effectively in the delivery of care</td>
</tr>
<tr>
<td><strong>AACN Essential Standard # IV:</strong></td>
</tr>
<tr>
<td><strong>Information Management and Application of Patient Care Technology:</strong></td>
</tr>
<tr>
<td>Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.</td>
</tr>
</tbody>
</table>
Core Outcome #3

Critical/Analytical Thinking: Students make decisions and solve problems based on research, logic, and qualitative and quantitative analyses of appropriate and relevant data and information

**Defining Elements: Core Revision Committee: NYIT**

Upon graduation, students will be able to:
1. Identify and summarize the problem, issue, or question to be investigated.
2. Present existing knowledge, research, and/or views.
3. Design an inquiry process
4. Analyze research/evidence
5. Draw inferences and conclusions from analyses

Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies)

Upon graduation, students will be able to:

**Terminal Program Objective:**

Demonstrate a theoretical knowledge base and evidenced based research that guides Nursing Practice

**AACN Essential Standard # III:**

**Scholarship for Evidenced Based Practice:** Professional nursing practice is grounded in the translation of current evidence into one’s practice.
Core Outcome #4

Interdisciplinary Mindset and Skills: Students approach issues or problems with interdisciplinary perspectives.

Defining Elements:  Core Revision Committee: NYIT

Upon graduation, students will be able to:
1. Identify different disciplines along with their unique methods and perspectives on issues or problems.
2. Analyze a problem or intellectual issue by integrating knowledge, concepts, and/or tools from multiple disciplines.
3. Contribute their knowledge and expertise to an interdisciplinary team.

Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies)

Upon graduation, students will be able to:

Terminal Program Objective:
. Provide nursing care that reflects the analysis of current trends, policies and environmental factors influencing local, national and global health care.

AACN Essential Standard # VI:
Interprofessional Communication and Collaboration for Improving Patient health outcomes: Communication & Collaboration among health care professionals are critical to delivering high quality and safe patient care.
Core Outcome #5

**Ethical/Moral and Civic Engagement:** Students understand ethical concepts, how different cultures define ethical or moral behavior, and gain a fuller understanding of the responsibilities of citizenship.

<table>
<thead>
<tr>
<th>Defining Elements: Core Revision Committee: NYIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon graduation, students will be able to:</td>
</tr>
<tr>
<td>1. Articulate the bases of ethical/moral behavior for themselves and cross culturally.</td>
</tr>
<tr>
<td>2. Recognize ethical issues from a wide variety of contexts in their personal, professional, and civic lives.</td>
</tr>
<tr>
<td>3. Apply different ethical perspectives/concepts to questions in an articulate and developed way.</td>
</tr>
<tr>
<td>4. Participate in community service via volunteerism, internships and/or field placements.</td>
</tr>
</tbody>
</table>

**Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies):**

Upon graduation, students will be able to:

**Terminal Program Objective:**

Demonstrate professional behaviors that incorporate legal/ethical responsibility, professional nursing codes/standards, client advocacy, self-reflection and evaluation to promote professional growth with lifelong learning.

**AACN Essential Standard #VIII:**

**Professionalism and Professional Values:** Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of Nursing.
Core Outcome #6

Global Perspective/World View: Students gain an understanding of the nature and influence of culture as well as global interdependence.

Defining Elements: Core Revision Committee: NYIT

Upon graduation, students will be able to:

1. Recognize that the world consists of people from diverse cultures with different concerns.
2. Identify similarities, differences, and interdependencies among cultures.
3. Describe a complex global issue from multiple cultural perspectives and explain how those perspectives affect the treatment of the issue.
4. Interpret intercultural experience from the perspectives of one’s own and others’ world views to effectively work with others from different cultures.

Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies)

Upon graduation, students will be able to:

Terminal Program Objective:

Collaborate in the provision of holistic and culturally competent nursing care to clients, families, groups and communities in a variety of health care environments

AACN Essential Standard # VII:

Clinical prevention and Population Health: Health promotion and disease prevention at the individual and population level (community, national, global) are necessary to improve population health and are important components of baccalaureate generalist nursing practice.
Core Outcome #7

The Process and Nature of Sciences and Arts: Students understand and apply research and creative processes.

Defining Elements: Core Revision Committee

Upon graduation, students will be able to:
1. Compare scientific and artistic processes and explain the interdependence of inquiry, research, creativity, and technology.
2. Illustrate ways in which art, science, and society have and continue to influence each other.
3. Develop or adopt criteria by which to critique artistic and scientific creations, and use those criteria to evaluate different genres of works.
4. Discriminate between association and causation, and identify the types of evidence used to establish causation.
5. Articulate the creative process as it applies to your discipline, referencing specific work(s) you have created.

Additional Defining Elements in the Major (from program learning outcomes and/or standards of accrediting bodies)

Upon graduation, students will be able to:

Terminal Program Objectives:

Demonstrate a theoretical knowledge base and evidenced based research that guides Nursing Practice

Apply leadership and management principles to act as a change agent in health care practice

AACN Essential Standard # 1:

Liberal Education for Baccalaureate Generalist Nursing Practice: A solid basis in liberal education provides the cornerstone for the practice and education of nurses.