Institutional and Program Learning Goals – BS NURSING at NYIT

| NYIT MISSION Career Oriented Professional | NYIT LEARNING GOALS By the time of graduation, NYIT students will be able, at the appropriate level (baccalaureate, masters or professional) to: Gain a coherent understanding of the | BS. Nursing Program LEARNING GOALS By the time, students graduate from BS nursing program, students will be able to |
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| Education | knowledge, skills, and values of their discipline | Practice as a baccalaureate nurse generalist with patients across the lifespan and cross the continuum, while respecting the variations, complexity and resources needed for care of patients |
| Applications Oriented Research | Integrate academic and co-curricular learning to explore concepts and questions that bridge disciplines, professions, and cultures Formulate evidence-based and ethical courses of action or conclusions to address challenges and problems Engage with, respond to, and reflect on political, social, environmental and economic challenges at local, national, and global levels | Apply leadership and management principles to act as a change agent and patient advocate in health care practice incorporating patient safety and quality indicators. Use concepts of interpersonal and technological communication in the provision of safe and competent nursing care. Define the current healthcare policy, finance and regulatory environments and how these entities influence the nature and functioning of the healthcare system and consideration for practice. Use interpersonal and technological communication effectively in the delivery of care and collaborate with health professionals and other disciplines in providing care to clients, families, group and communities in a variety of health care environments. Demonstrate health promotion and disease prevention interventions at the individual and population level in order to improve population health |
| Access to Opportunity | Achieve proficiency in oral and written communication, scientific and quantitative reasoning, critical analysis, technological competency, and information literacy Develop self-efficacy, | Achieve a liberal arts education to serve as a solid base for providing the corner stone for the practice and education of nurses. Demonstrate professional behaviors that incorporate legal/ethical |
| | professionalism, creativity, and an innovative spirit | responsibility, professional nursing codes/standards, client advocacy, self- |

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| | reflections and evaluation to promote |
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| | professional growth with lifelong |
| | learning |