NYIT Learning Goals and Program Level Learning Goals Alignment BS Health & Wellness June 2017

NYIT MISSION	NYIT LEARNING GOALS	DROCDANA I FARNING COAL			
NTTI IVIISSION	By the time of graduation, NYIT students will be able, at the appropriate level (baccalaureate, masters or professional) to:	By the time of graduation, BS health & wellness students will be able to			
Career Oriented Professional Education	Gain a coherent understanding of the knowledge, skills, and values of their discipline	 Describe the U.S. health profile, including key indicators, determinants, disparities, access to health services, historical and contemporary trends and implications Identify/utilize culturally competent strategies and practices that respect the cultural, social, religious, racial, and ethnic diversity of the patient and family regarding health and disease. Identify lifestyle changes and strategies that best optimize health. Formulate plans for maximizing wellness and prevention of chronic disease. Use an array of technologies relevant to specific health areas that support the process of inquiry and its outcomes, communication, information management and patient care. 			

Applications Oriented Research	Integrate academic and co- curricular learning to explore concepts and questions that bridge disciplines, professions, and cultures Formulate evidence-based and ethical courses of action or conclusions to address challenges and problems Engage with, respond to, and reflect on political, social, environmental and economic challenges at local, national, and global levels		6.	Describe how the social, cultural, economic, political, and biological environments affect personal & community health. Identify/utilize culturally competent strategies and practices that respect the cultural, social, religious, racial, and ethnic diversity of the patient and family regarding health and disease.
Access to Opportunity	Achieve proficiency in oral and written communication, scientific and quantitative reasoning, critical analysis, technological competency, and information literacy Develop self-efficacy, professionalism, creativity, and an innovative spirit	8	8.	Compose written and oral presentations, using correct professional terminology, in areas regarding the interaction of health with legal issues, economics, business and information systems.
		Other:		