NYIT MISSION	**LEARNING GOALS** *By the time of graduation, NYIT students will be able, at the appropriate level (baccalaureate, masters or professional) to:*	**NAAB Learning Standards (2014 version)** *By the time of graduation, B.Arch program's students will be able to:*
Career Oriented Professional Education	Gain a coherent understanding of the knowledge, skills, and values of their discipline	Realm B: Building Practices, Technical Skills, and Knowledge. Graduates from NAAB- accredited programs must be able to comprehend the technical aspects of design, systems, and materials and be able to apply that comprehension to architectural solutions. In addition, the impact of such decisions on the environment must be well considered.
Applications Oriented Research	Integrate academic and co-curricular learning to explore concepts and questions that bridge disciplines, professions, and cultures Formulate evidence-based and ethical courses of action or conclusions to address challenges and problems Engage with, respond to, and reflect on political, social, environmental and economic challenges at local, national, and global levels	Realm C: Integrated Architectural Solutions. Graduates from NAAB-accredited programs must be able to demonstrate that they have the ability to synthesize a wide range of variables into an integrated design solution. Realm A: Critical Thinking and Representation. Graduates from NAAB-accredited programs must be able to build abstract relationships and understand the impact of ideas based on the study and analysis of multiple theoretical, social, political, economic, cultural, and environmental contexts. Graduates must also be able to use a diverse range of skills to think about and convey architectural ideas, including writing, investigating, speaking, drawing, and modeling.
Access to Opportunity	Achieve proficiency in oral and written communication,	Realm A: Critical Thinking and Representation. Graduates from NAAB-

	scientific and quantitative reasoning, critical analysis, technological competency, and information literacy Develop self-efficacy, professionalism, creativity, and an innovative spirit	accredited programs must be able to build abstract relationships and understand the impact of ideas based on the study and analysis of multiple theoretical, social, political, economic, cultural, and environmental contexts. Graduates must also be able to use a diverse range of skills to think about and convey architectural ideas, including writing, investigating, speaking, drawing, and modeling. Realm D: Professional Practice. Graduates from NAAB-accredited programs must understand business principles for the practice of architecture, including management, advocacy, and the need to act legally, ethically, and critically for the good of the client, society, and the public.