

NYIT Program Learning Outcome Assessment Plan AY 22-25

This plan provides the PLO/SLO assessment plan for the AY 2022-2025

Name of the program: BS in Psychology and BS in Psychology/MS in School Counseling (same PLOs).

Plan for AY 2022-2023, 2023-2024, 2024-2025

Date of submission: 5/23/22

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Program's Student Learning Outcome Assessment Plan

1. PLO: State/update each degree program's learning outcomes.

Program Outcomes for Psychology Upon graduation, students will be able to:

1. Describe the key concepts and theories of the major perspectives of psychology (biological, developmental, social, and clinical psychology).
2. Demonstrate acquired knowledge gained in their psychology classes to practical situations through various written, oral, and/or role playing assignments.
3. Effectively communicate psychology course material orally and in written format.
4. Use information from scholarly articles to support a claim in a written assignment.
5. Know when to use various research methods (e.g., study design, data collection, data entry) and measurement techniques (e.g., use of surveys, observational methods), including statistical analyses.
6. Differentiate between inferential and descriptive statistics and use each in their proper context.

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7. Initiate, design, conduct and report an empirically-based research project under appropriate supervision.
 8. Articulate the moral and ethical codes of professional conduct.
 9. Demonstrate computer literacy in database and statistical software through lab assignments and the capstone research project.
 10. Identify personal strengths and weaknesses, and develop a plan for personal improvement
2. Matrix: provide/update the assessment matrix that indicate which learning outcomes are assessed in which set of courses. The original matrix is here: http://www.nyit.edu/planning/academic_assessment_plans_reports.

See Attached, updated matrix

3. METHOD: Describe the method of assessment. Note: direct learning outcome assessment is required. Both direct and indirect assessment are strongly recommended.

Direct measuring instruments include but are not limited to: course assignment, portfolios, internships evaluation, capstone course work, thesis, research project, standardized tests, etc.

Indirect measuring instruments include but not limited to: Student survey, interview, alumni survey, employer survey, focus group, students' reflection, etc.

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Program Learning Outcome	Year 22-23	Year 23-24	Year 24-25
1. Key Concepts & Theories of major perspectives of psychology		PSYC 101 Fall 23: exams PSYC 205 Fall 23: written assignments	
2. Acquired knowledge to practical situations			PSYC 410 Fall 24: exam questions. PSYC 270 : written assignments, role play, oral presentation/survey
3. Effectively communicate written and/or orally	PSYC 495 : fall 22: 2 Oral presentations, final written paper PSYC 370 : sp 23: SOURCE presentation PSYC 101 : fall 22: oral presentation/survey & paper; written hw assignments		

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	PSYC 120: sp 23: paper and oral presentation/survey		
4. Use info from scholarly articles to support claim in written assignment	PSYC 205 Fall 22: paper PSYC 321 , fa 2022, paper PSYC 120: paper		
5. Know when to use various research methods & measurement techniques		PSYC 370: sp 24: quizzes PSYC 210: fall and spring, exams and labs	
6. Differentiate between inferential & descriptive stat			PSYC 210 fall and spring, exams and labs
7. Initiate, design, conduct and report an empirically based research project		PSYC 370: final report grade	

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8. Articulate moral and ethical codes of professional conduct	PSYC 495: fa 22: journal entries #1, PSYC 120: quiz PSYC 370: sp 23 CITI Training		
9. Demonstrate computer literacy in database and statistical software through lab assignments & capstone project			PSYC 210 fall and spring, exams and labs PSYC 370: quizzes
10. Identify personal strengths and weaknesses, develop plan for personal improvement	PSYC 495 , final paper (section 3) Journal entries # 3 and 5. PSYC 120: oral presentation/survey		

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4. Timeline of the PLO assessment: for example:

SLO Assessment Plan AY 22-25:

Program Learning Outcomes	AY 22-23	AY 23-24	AY 24-25
1		X	
2			X
3	X		
4	X		
5		X	
6			X
7		X	
8	X		
9			X
10	X		

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5. Personal responsibilities for implement the assessment, collect data and analyze the results against expected outcomes

Each faculty member knows which class is being assessed during the various years, and more specifically which assignments, presentations, projects, exams, etc are being assessed. Each faculty will collect their data and send it to Dina Karafantis who will analyze it at the end of each academic year. Maria LaPadula will write the final report.

When using exam grades, paper grades, oral presentation grades, assignment grades, and lab grades, everything will be graded out of 100 points. Then the following scale will be used to assess student work:

Superior Work: 90-100

Very Good Work: 80-89

Satisfactory Work: 70-79

Poor Work: 60-69

Failing: below 60

II. Brief description of how the plan is shared and communicated with all faculty members in the department

The entire department met several times during the spring 2022 semester to discuss the plan for the department . After the meeting we all shared documents and did the rest of the work via email. Thus, all full-time faculty members were involved, and will continue to be involved. Before each semester the chair will remind faculty members which classes have assignments/exams that are being assessed for that semester and which data need to be collected. The data will be sent to Dina Karafanits who will analyze it. Maria LaPadula will write the reports and at the end of each

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semester, and the department will meet to discuss results.

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