

CPI QUALITY INITIATIVE CRITERIA

- 1. Clarity of purpose and goals and significant impact on the department and institution
 - Clear purpose and goals reflective of the scope and significance of the initiative

(Findings on scale of 1-5)

- Potential for significant impact on the institution's quality (Findings on scale 1-5)
- 2. Clarity of the evaluation process:
 - The baseline is clearly created based on reliable data analysis and research

(Findings on scale 1-5)

 Clear processes for evaluating the progress at the milestone with intended goals

(Findings on scale 1-5)

- 3. Clarity of the timeline for implementation:
 - Appropriate time for the implementation of each activities (steps) (Findings on scale 1-5)
 - Reasonable full implementation plan for the time period (Findings on scale 1-5)
- 4. Clarify of the human resources support for the initiative:
 - Commitment of leadership (Findings on scale of 1-5)
 - Commitment and involvement of key people and groups

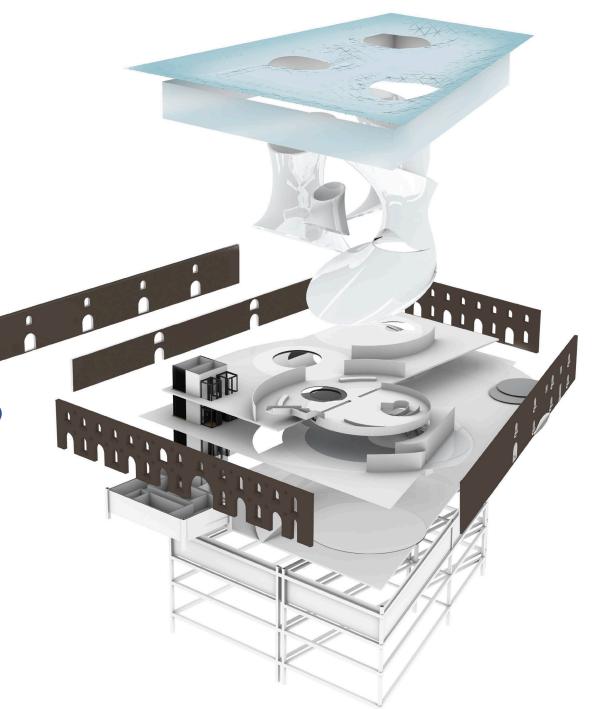
(Findings on scale of 1-5)

- 5. Request for human, financial and other resources:
 - Reasonable amount of resources request

(Findings on scale of 1-5)

• Within the capacity of the committee can provide.

(Findings on scale of 1-5)



SoAD ID BFA
Quality Initiative Proposal
Increasing Enrollment, Retention + Revenue Resources:

1 ENROLLMENT + ADVISING / RETENTION SUPPORT
Hire Full Time Advisor
Hire/Integrate Full Time Recruiting Staff

2 REPLACE 2 RETIRED FULL TIME FACULTY LINES

3 REPLACE FT PROGRAM RETIRED DIRECTOR LINE

4 PROGRAM ENROLLMENT RESOURCES:

ID BFA (existing)

ID BFA + MBA (existing)

ID MS (Interdisciplinary Digital Technologies)

1 Purpose and significant of the initiative

la. Clear purpose and goals reflective of the scope and significance of the initiative:

A Accreditation / Licensure + Program Quality + Reputation

Mid Review Report 2023 / Re-accreditation Visit + Report 2026

Meet Compliance w/ 7 partially met performance criteria

B Increased Enrollment / Retention /Revenue / Development opportunities

via enhanced Leadership / Teaching / Advising / Recruiting Resources + Staff

Ib. Potential for significant impact on the department and the institution quality:

A Enrollment / Advising + Retention / Revenue Rates Increases

B Replace 2 (Retired) Full Time ID MFA / NCIDQ credentials (CIDA Accreditation compliance)

C Line for a Full Time Director – Leadership (current PT Visiting Faculty as Interim Director)

D Full Time Student Advisor (template from Graphic Design program)

Advising / Recruiting personnel + team: Improve Retention, Recruiting, Revenue Rates Expand Enrollment + improve Retention for existing UG program ID BFA (4yr) Expand Enrollment + improve Retention for existing Combined ID BFA + MBA (4+1yr)

E Expand Graduate Enrollment - Proposed New MS Program (12 month)

F Enhance Development Opportunities

Expand Fundraising / Industry Partnerships for Student Scholarships

2 The evaluation process

The baseline is clearly created based on reliable data analysis and research:

- CIDA Accreditation 2020 -2026
- Enrollment / Advising + Retention / Revenue Data
- Curriculum Development + Program Expansion > Industry Technology Advances + Integration

Clear processes for evaluating the progress at the milestone with intended outcomes:

- Mid Review Report 2023 / Reaccreditation Visit + Report 2026
- Compliance Reconciliation for 7 CIDQ criteria partially met
- Enrollment / Retention Data Goals

Describe how the department set up the baseline (if possible) and expected outcomes, evaluate progress, make adjustments and determine its effectiveness:

- Curriculum and Syllabus Review and Revisions

Director, FT faculty, Associate Dean, Alumni, Industry Partners + SoAD Director of Technology

- Enhanced Recruiting Efforts - Associate Dean + Director

Stronger Collaboration w/ Admissions

Weekly Communications, Reports + Goal Evaluation

Weekly Communications w/ prospective + incoming students Fall through Summer semesters

Enrollment increase F20

3 The timeline for implementation

Appropriate time for the implementation of each activities (steps)

ID BFA Curriculum Review + Revision to achieve + complete compliance with CIDA standards

- 2 years 2023 midterm CIDA accreditation compliance Progress Report due
- 5 years -2026 CIDA reaccreditation Visit and PAReport due

Establish ID BFA (+MBA) as Industry Innovation Leader by 2026 (currently top 5 nat'l ranking for most hired ID graduates)

Restructure curriculum

- ID BFA + MBA program development (ongoing based on increased enrollment goals)
- Develop New Interior Design Graduate MS program (new proposal 12 month long digital technology based)

Continue expanded program student enrollment improvements:

- Continue Enrollment Recruiting + Retention Efforts

 Expanded Enrollment from 10 in 2019 to 16 in 2020 (Mike Lane statistics)

 ***[23 ID BFA registered in September 2020]
- Recruit 2 FT Faculty with ID MFA degree credentials and NCIDQ licensure (Fall 2021/22 not yet completed)

Completed program improvements:

- Appoint new PT Visiting Professor Trudy Brens to replace retired Full Time faculty (cFall 2020)
- Appoint Interim Director Trudy Brens (completed F2020 pending FT Director)
- Fab Lab Director integrated into ID BFA class F20 and S21 (Fall 2020)
- Establish new Materials Innovation Lab w/Fab Lab Director (IDC Funded Fall 2020 COVID Delays)
- Establish new Lighting Innovation Lab w/Fab Lab Director (IDC Funded Fall 2020 COVID Delays)
- Integrate Technology into interdisciplinary freshmen AAID courses (completed Fall 2021)

4 Human resources support for initiative:

Commitment of leadership

- Leadership SoAD Dean, Associate Dean and Interim Director
 Program improvement + CIDA compliance
 Periodic curriculum review w/ faculty, alumni, NYiT partner schools', industry partners'
- Dean's IDC funding, Alumni and Industry Partner Fundraising Scholarships, Research + Travel Grants
- NYiT support for 2 FT Faculty, FT Advising staff

Commitment and involvement of the key people and groups

- The Dean, Associate Dean, Interim Director + Faculty ID BFA program national / regional innovation leadership
- Faculty, Students, Student Affairs Committee, Alumni and Industry Partners engagement + funding
- The Dean has already achieved benchmarks and achieved strategic goals in F20 by:
 - Integrating the Director of Technology as Material and Lighting Innovation Labs, Dustin White (completed F20)
 - Integrating the Director of Technology as Faculty (F20, S+F21)
 - Expanding the Fab Lab with \$2M IDC grant (completed F20 ongoing)
 - Contributing student scholarships annually from the Dean's fundraising initiatives + \$2M IDC Grant (completed F20 ongoing)
 - Program and Dean's fundraising initiatives planned to support scholarships, travel, resource expansion (completed F20 ongoing)
 - Associate Dean coordinates ID BFA program initiatives via monthly SoAD Directors meetings + weekly ID BFA meetings

5 Request for human, financial and other resources:

- Program requests 2 Full Time Faculty to replace two retired FT ID BFA Faculty to address CIDA standard 2:
 "to provide adequate number of full time Faculty and Administrative staff Positions."

 (COVID crisis and budget constraints dependent)
- Program requests FT Faculty as Director currently PT Visiting Faculty Trudy Brens Appointed F20
- Program request Full Time Student Advisor / Admissions Staff to address Enrollment and Retention