We are Your Academic Technology Services Team

We Partner. We Solve. We Care.

Above all, we keep it simple.

What We Do

Using technology-based tools, ATS helps faculty bring their content into vivid, engaging format that creates an outstanding student experiences in the classroom or online.

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Meet Our Team

- Laurie Harvey, Director, Academic Technology Services
- Elpidio Dela Cruz, Senior Academic Technology Specialist
- Caitlin Duffy, Academic Technology Specialist
- Dave Lopez, Media Support Specialist
- Linda Matthews, Senior Media Support Specialist
- Dennis McAleer, Manager, Academic Technology Systems & Learning Analytics
- Yong Ra, Senior Applications Administrator
- Brandi So, Manager, Online & Instructional Technologies

We Support Faculty- Onsite and Online

- Explore new emerging academic technologies.
- Explore Opportunities to Enhance Canvas with LTI Add-ons.
- Workshops and Trainings.
- On-Demand Tech Support.
- SMORES – Byte-Size, Focused, On-demand Resources.
- Graphic Design and Video Design Support.
- One-on-one and Group Consultations.
- Build Online Courses and Course Templates.
- Integrate innovative technology tools and apply to course content.

Exploring? We'll Ride Along.

Consider us your travel partner on your ed-tech journey. If you're interested in new hardware, new software, contact ATS and we can help see how it will fit in the learning ecosystem of tools available to faculty at New York Tech.

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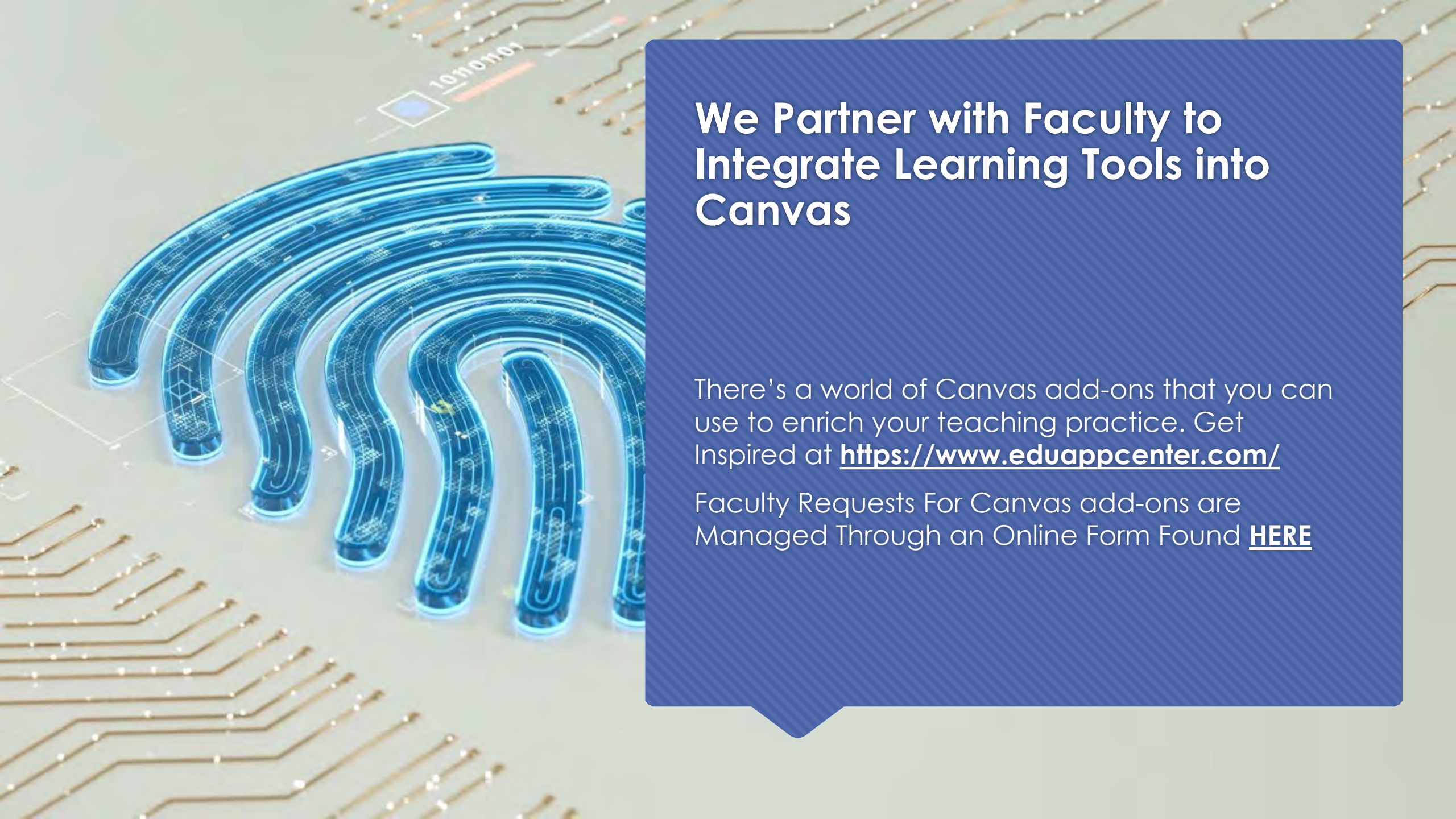


We Partner with Faculty to Integrate Learning Tools into Canvas

There's a world of Canvas add-ons that you can use to enrich your teaching practice. Get Inspired at **https://www.eduappcenter.com/**

Faculty Requests For Canvas add-ons are Managed Through an Online Form Found **HERE**

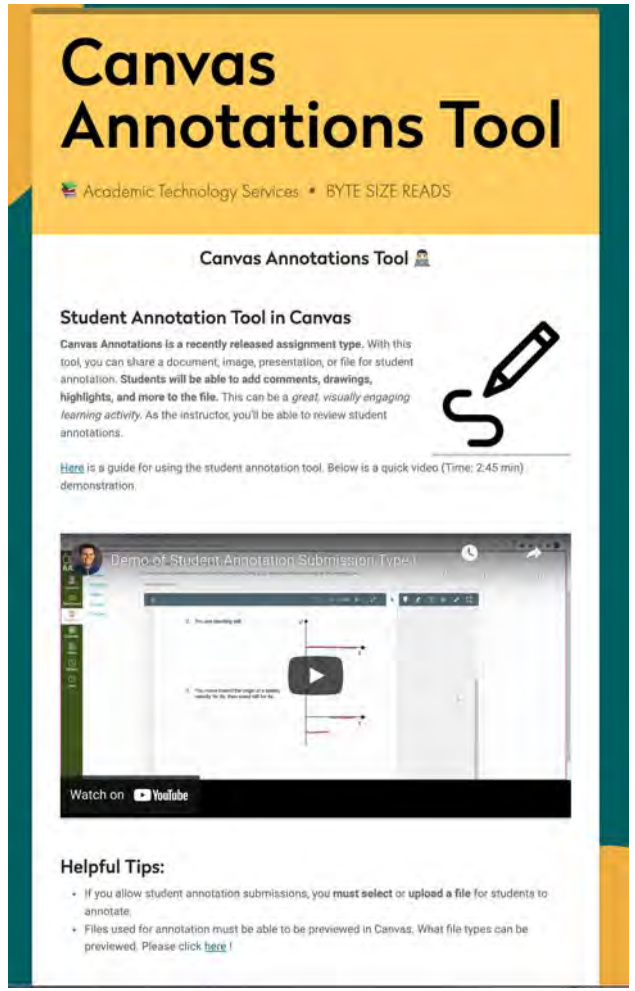
Print Week Month Agenda
ursday, January 13
:00am ATS Templates Lab: Blended/Online Asynch Teach
:00am Copying Course Contents from One Course to An
0pm Getting Started with Canvas
0pm Instructor Training: Lockdown Browser & Respond
esday, January 18
0pm Getting Started with Canvas
0pm Intro to ATS Templates: Virtual Classroom Solution
0pm Instructor Training: Lockdown Browser & Respond
ednesday, January 19
:30am Intro to ATS Templates: Virtual Classroom for Blen
:00am Copying Course Contents from One Course to An
0pm Syllabus, Announcements, Zoom Classes, Publish
ursday, January 20
:00am Copying Course Contents from One Course to An
0pm Getting Started with Canvas
0pm ATS Templates Lab: Face-to-Face Hands-on Course Building Workshop
s shown in time zone: Eastern Time - New York
Google Calendar
Time-Efficient Workshops & Trainings
Focused, Custom, and Byte-Sized: 20 Minutes plus Q&A.
You Can Register at the ATS Website
We'll Use Delivra to Highlight our Resources and Trainings.
In-depth Trainings and Workshops by Request.

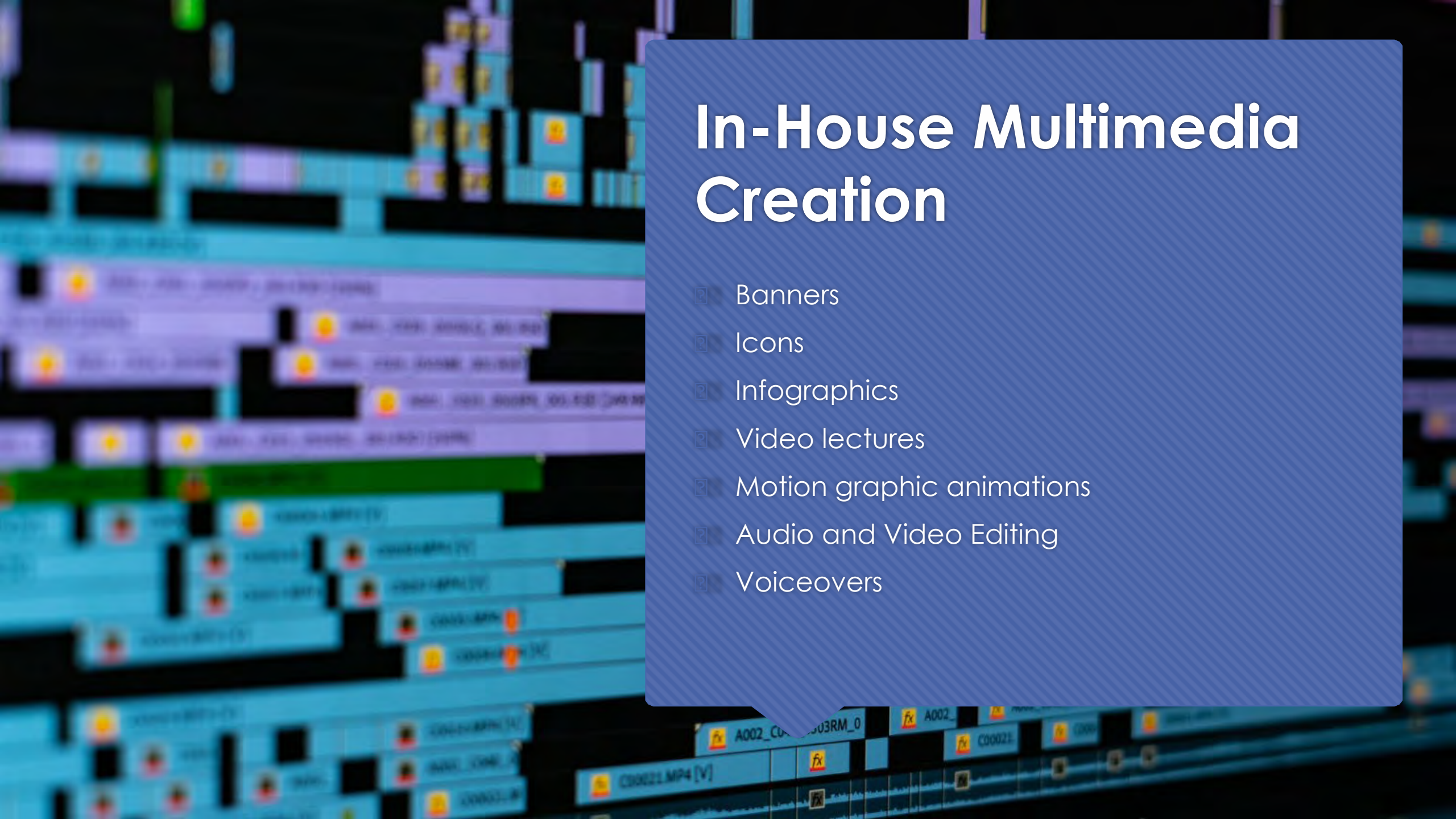
ATS Support is the GOAT!

- The ATS Team Resolves Tickets in Record Time
- We Care About Your Crisis
- We Support Everything – Canvas, Kaltura, Respondus, Poll Everywhere, Qualtrics, Zoom, Zoom Webinars, and Large Virtual Meetings
- Email: **servicecentral@nyit.edu**
- Phone: 516.686.1400

ATS TRAINING ◁ SMORES

- Collection of On-Demand, Focused Training Topics.
- Includes a 20-Minute Recorded Workshop When Available, Vendor Tutorials, and Quick, Solution-oriented Resources.
- Visit: https://www.nyit.edu/administrative_offices/training_smores
- Dessert not included.





In-House Multimedia Creation

- Banners
- Icons
- Infographics
- Video lectures
- Motion graphic animations
- Audio and Video Editing
- Voiceovers

Faculty-Driven Partnerships in Course Building

DIY-READY: We provide you with the template elements you request, and you modify the templates as you see fit in a Canvas sandbox that you can edit and duplicate.

CONSULT-BASED: We listen, and we provide you with thoughtful applications of technology to build meaningful learning opportunities. You determine how much development and 1-1 support is appropriate.

360° SUPPORT: We guide you through a partnership process, and build the course for you in a Canvas sandbox that you can edit and duplicate.

Validated Quality is Built-In

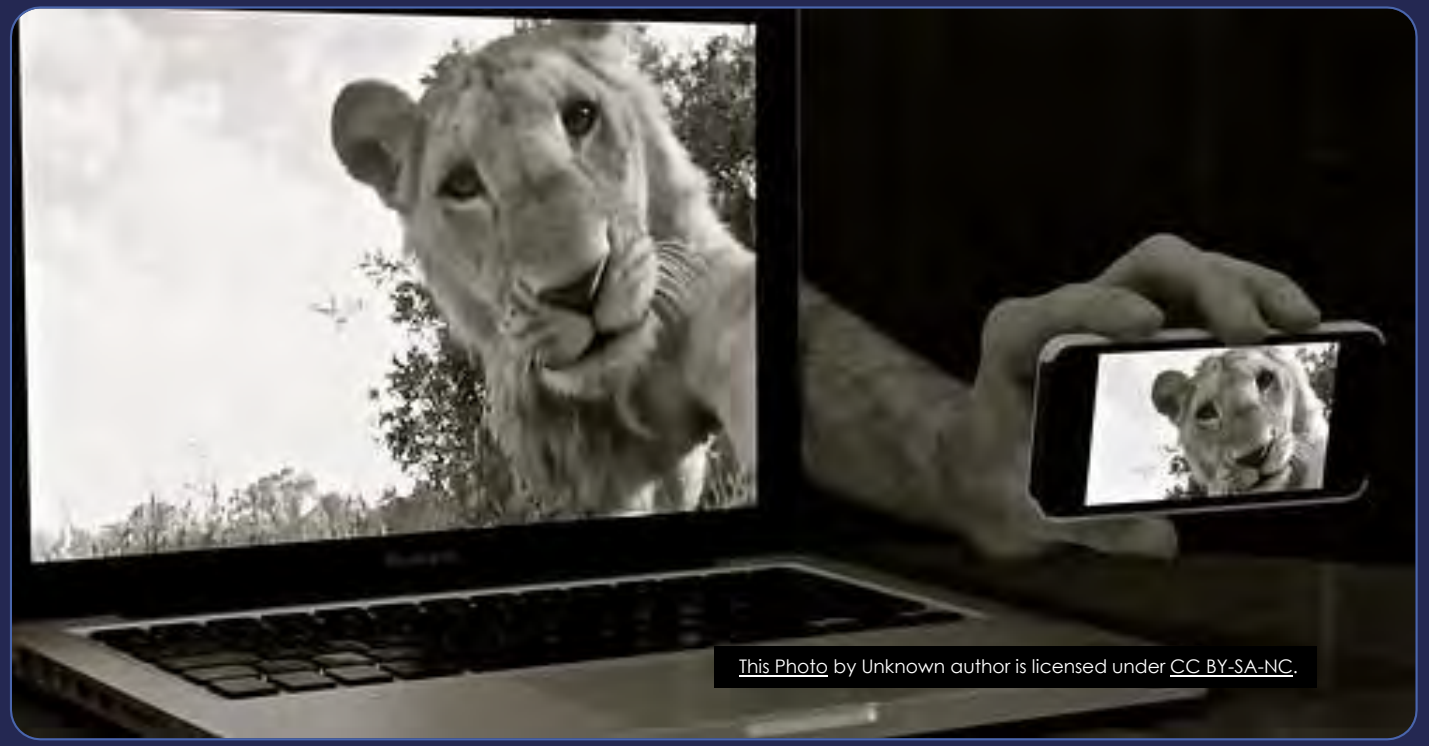
- **OSCQR Standard-Compliant:**
  Our courses meet the standards Online Learning Consortium's official course evaluative rubric. OSCQR (SUNY's Online Course Quality Review Rubric)
- **ATS Hallmarks:**
  We support all modes of teaching with course materials that embody these ATS Themes:
  - **Outcomes (Backward Design),**
  - **Learn (UDL and accessibility),**
  - **Practice (Low-stakes and iterative assignments),**
  - **Apply (Real world and authentic assessments),**
  - **Interact (Group projects and student discussions),**
  - **Heart (Community and student-centered activities).**

ATS Course Materials Are:

Responsive:
We test our designs on mobile devices, and try to make every course element responsive.

Scalable:
Easy-to-duplicate, time-efficient tools and assets that can be distributed across sections, departments, and programs.

Intuitive and User-Friendly:
WYSIWYG (What You See is What You Get); Flat learning curve: Edit, Copy, and Put to Use Right Away.



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They also…

Help Ensure Accessibility:
We use tools in Canvas, Kaltura, and strive for ADA Compliant Designs

Have Community-Building Activities Built-In:
We use Wisdom Walls, Small Group Discussion Activities, Flashcard Games and More

ATS Canvas Templates

Visit our website to register for a hands-on workshop, or email **servicecentral@nyit.edu** for your copy of ATS Canvas templates.

Fewer Clicks

Less Scrolling

Easy Navigation

Streamlined, Pared Down Left-Navigation Settings

Module Content Headers

Resource-Rich Home Pages

Overviews Templates, Nested Tabs, and Custom Navigation Bars

Facilitate Classroom Community and Lasting Learning Experiences

Community-Centered Activities

Authentic and Real-World Assessment Templates

Proven Discussion Board Prompts, Settings, with Integrated Grading Rubrics

Canvas Discussions Made Simple and Authentic: Best Practices Built-In

- Multiple due dates
- Proven templates with real-world applications
- Technical support built-in
- Editable grading rubrics with submission details

Proven Prompts for Engaging Discussions

- Course Newsfeed with Current Events Discussion
- Small Group Discussions: Study Boards and Muddiest Point Discussions
- Case Study Discussions
- 3-2-1 Response Templates (3-sentence summary, 2 examples or concerns, 1 question or area for further inquiry)
- KWL: 1st Due Date: What do you already know? What do you wonder? 2nd Due Date: What did you learn?
- Minute Paper
- AV/Media Scavenger Hunt Challenge

Easy-to-Use, High-Impact Designs

- In-Video Quizzes Using Kaltura
- Shadow Boxes, Block Quotes, and Banners
- Click/Reveal Accordions: Interactives/Checks for Understanding
- Video walls

Module Materials

Week 1 Materials

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Module Materials

Week 1 Materials

- Readings
- Videos
- Slides
- Knowledge Check

Readings

Faculty Instructions: Insert your reading assignments in the bulleted list below. Upload PDFs by clicking **Insert > Document**. Link to online resources by clicking **Insert > Link > External Link.** Erase this text when done.

- Week 1 Reading 1:
- Week 1 Reading 2:
- Week 1 Reading 3:

> *"The best way to find yourself is to lose yourself in the service of others."*
>
> *-Mahatma Gandhi*

Videos

Faculty Instructions: Insert your video resources in the bulleted list below. Embed a YouTube video by clicking **Tools > Apps > YouTube** (Note: you may need to click **View All** to see YouTube) **> Search for your YouTube Video or Paste a Link in the Search Box > Click Embed**. To embed a Kaltura video click **Tools > Apps > Embed Kaltura Video > Search for your Video and Click Embed**. Erase

Shadow Boxes, Banners, and Block Quotes

Activities

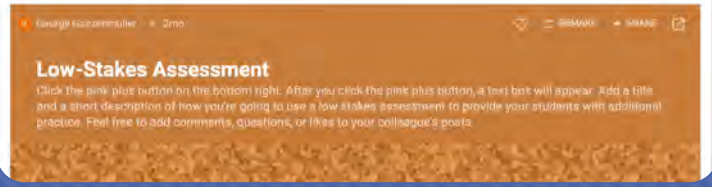
Overview

Now that you've explored growth mindset and how to nurture growth mindset in students, think about which low stakes assessments you'd like to add to your course to provide students with extra opportunities for practice. Just like Module 3's activity, we'll use Padlet to share our ideas.

Instructions

1. Explore our low stakes assessment types for online courses document . Think about where students could use more practice in your course. Decide on a low stakes assessment type to try in your course.
2. Click the pink plus button on the bottom right of the below Padlet board. After you click the pink plus button, a text box will appear. Add a title and a short description of how you're going to use a low stakes assessment to provide your students with additional practice. Feel free to add comments, questions, or likes to your colleague's posts.

Technical Support with Padlet (Click here)



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Technical Support with Padlet (Click here)

On the Padlet board below, click **Join with Google** and login with your @NYIT.edu account. Then, the collaborative board will appear on this Canvas screen. Click the pink plus button to make your post.

Video Tutorial

Discussions

Welcome to the Course Q&A Board

If you have a course-related question, posting it here will allow all students to benefit from the answer. While personal questions can be sent to me via email, if you email with a course-related question I will direct you to post on this board. You can respond to your classmates here also, if you like. If you've posted a question and I haven't responded within 24 hours, feel free to send me a reminder email.

Insert Course FAQ Question here.

Insert Answer Here

Insert Course FAQ Question here.

Insert Course FAQ Question here.

Insert Course FAQ Question here.

Unread

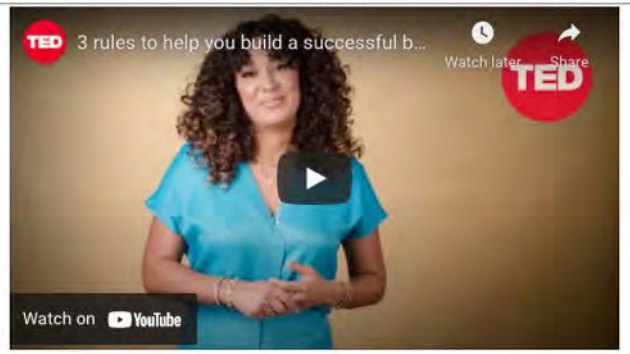
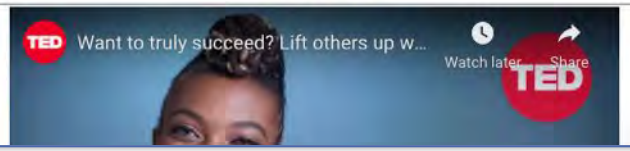
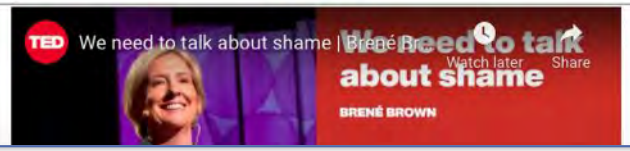
Subscribe

Easy to Edit, Clickable Accordions

Video Wall

Video Materials

Table including instructional videos

Video 1 (0:00)	Video 2 (0:00)
	
Video 3 (0:00)	**Video 4 (0:00)**
	

Display Your Course Video Collections

Our Course Development Guideposts

Universal Design for Learning (UDL)

Backwards Design

Communities of Inquiry (COI)

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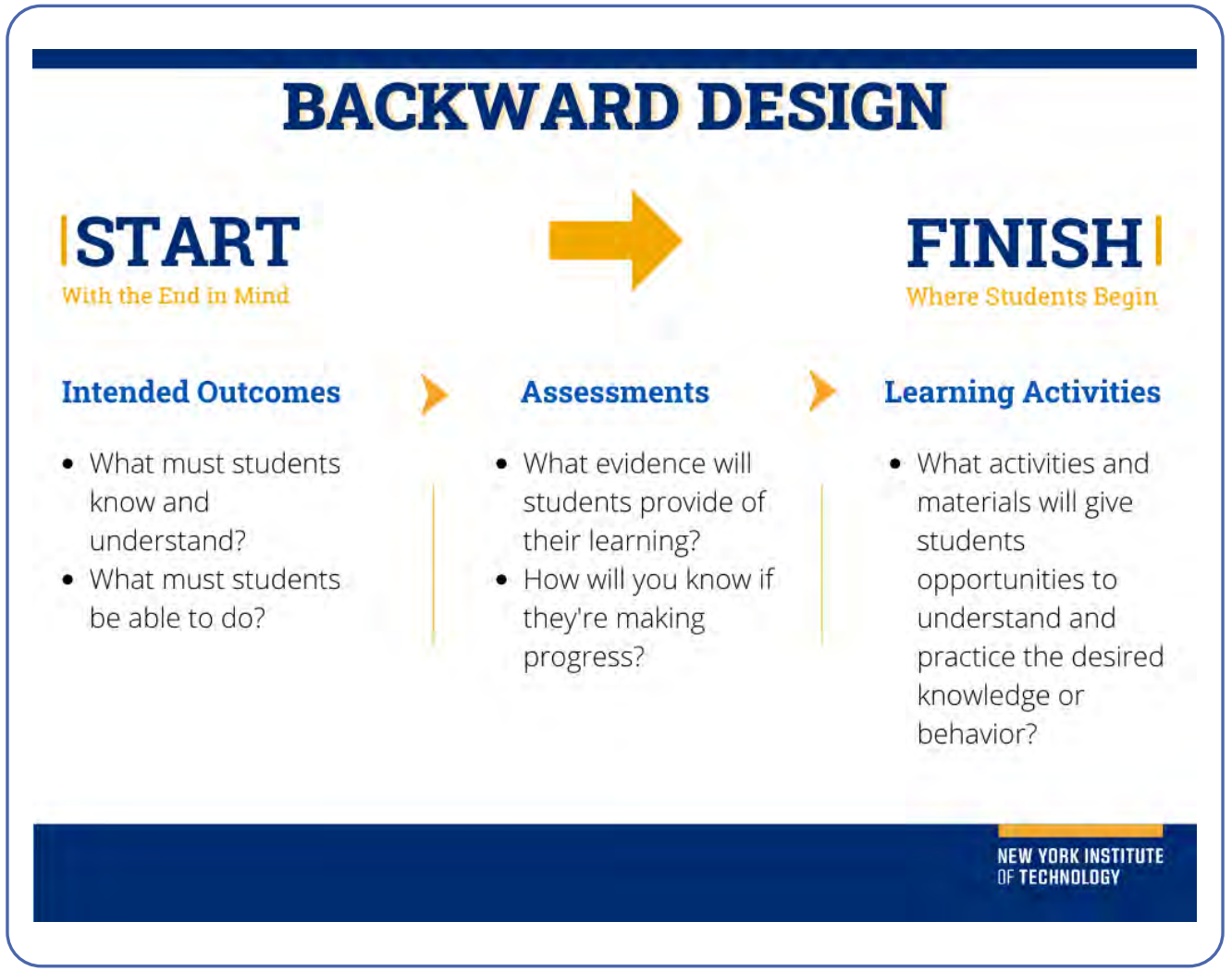
Universal Design for Learning (UDL)

Backward Design



Communities of Inquiry (COI)

We are Here To Serve.

Contact ATS at servicecentral@nyit.edu
or 516-686-1400

Learn more at
https://www.nyit.edu/its/get_to_know_us

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