DEAR FRIENDS,

It is our pleasure to thank you on behalf of the NYIT community for your generous support—support that empowers our students to pursue the careers of tomorrow and enhances our global brand as we help define 21st-century higher education. Every dollar contributed gives us the ability to recruit the best and brightest minds into our classrooms—from students who choose NYIT because of our commitment to delivering top academic programs in the fastest growing fields to world-class faculty who serve as the driving force of our future growth. Again, for all of this, we offer a heartfelt thank you.

In late 2008, when financial news around the world pointed toward a difficult year for academic institutions, NYIT leveraged its brand to find new opportunities to grow and deliver on our promise without sacrificing the quality of an NYIT education, the ability of our professors to utilize cutting-edge technology in our classrooms, and our staff’s dedication to offering personalized student services. Long ago, our founders realized that economic indicators should not dictate how a university empowers a student to learn and grow. Today, NYIT graduates, equipped with university degrees that emphasize technology as the key to a successful career, define the advancement of our global civilization.

During the 2008-2009 academic year, NYIT made significant inroads into meeting the objectives of its 2030 strategic plan. After the success of our first United Nations water conference in July 2008, we co-sponsored another U.N. event with the World Energy Forum that addressed growing energy concerns and the development of sustainable practices. On that note, NYIT unveiled two solar carports in 2009 at its New York sites that will help research alternative fuel technologies and reduce energy emissions. The project is part of our “green print” initiative made possible by a $500,000 federal grant.

Additional events included another energy conference sponsored by NYIT’s Center for Metropolitan Sustainability that focused on green job growth and incorporating sustainable designs into existing communities; a medical conference co-sponsored by NYIT’s Center for Global Health and Jordan University of Science and Technology, which brought together leaders in medical education to discuss ways to best educate future physicians; and a conference hosted by our Center for Gerontology and Geriatrics that explored issues related to patient-centered primary health care.

Our students, too, have done their part in showcasing the benefits of an NYIT education. In the College of Osteopathic Medicine, medical students scored top honors at the 2009 Annual Convocation Conference of the American Academy of Osteopathy. Our architecture students worked with the American Institute of Architects Regional/Urban Design Assistance Team to redevelop the Staten Island waterfront, home to the largest area of vacant land in New York City. And, at our global campuses, students participated in community initiatives to promote recycling, assist children with diabetes, and support cancer research.

Our resilience and determination to seize opportunities for growth are made possible through your generosity. We enter the 2009-2010 academic year with record enrollment numbers, a reaffirmed 10-year accreditation from the Middle States Commission on Higher Education, and Tier 1 status in the Master’s Universities-North category from U.S. News & World Report. This year, we also opened the NYIT Auditorium on Broadway, as well as new labs and classrooms in Throlden Science Center and a significant addition to the Student Activity Center at our Old Westbury, N.Y., campus.

NYIT has undergone a remarkable transformation during its more than 50 years of existence—from a regional college serving the New York metropolitan area to a global university that harnesses technology to break down geographic barriers and welcome students from 98 countries. We now serve 15,000 students at campuses in New York City and on Long Island, as well as Bahrain, Jordan, Abu Dhabi, China, and online. Opportunities to earn an NYIT education are better than ever, and the rewards even greater.

Our graduates today are citizens of the world, who bring with them a variety of cultural and sociopolitical perspectives that enhance our reputation and showcase our diversity. At NYIT, global education is a reality, as students participate in distributed learning classrooms—working in real-time with peers around the world—and travel abroad to nurture their international awareness. The world may be getting smaller, but NYIT’s reputation for excellence keeps getting larger. On behalf of our students, thank you.

Sincerely,

Edward Guiliano, Ph.D.
President
Linda Davila (B.S. ’78)
Chair, Board of Trustees

President Edward Guiliano, Ph.D., and Linda Davila (B.S. ’78), chair of the Board of Trustees, outside NYIT’s Manhattan campus on Broadway and West 61st Street.
NYIT: Defining the 21st-Century University

Today’s technology-fueled world drives how we learn, think, and interact in the 21st century. At NYIT, we welcome the digital revolution that has transformed our global society and created new access to opportunity. Through our physical and virtual classrooms, we produce graduates who harness technology and use it to define their careers. In the process, NYIT graduates define the world.

Our alumni have introduced new forms of cancer treatment, spearheaded the advancement of mobile computing, laid the groundwork for broadband Internet functionality, and much more. But we’ve only just begun.

Unlike previous generations, today’s students grew up embracing technology. Equipped with NYIT degrees, they will accomplish feats we cannot even imagine today.

Our 21st-century university—in tune with the demands of today’s global marketplace—must also keep an eye toward the future and prepare our graduates for careers that do not yet exist.

The opportunities brought forth by technology offer unprecedented access to new forms of research and innovation, creating prosperity for regional and global communities, as well as improving the social interactions among people from different cultures. By teaching them how to employ technology to meet the challenges of tomorrow, our graduates can be sure that an NYIT degree will provide the keys to success for decades to come.

Educating With Technology

Whether it’s an online course featuring real-time interaction between students at our Jordan and New York campuses, Wi-Fi connections that link students to professors and classmates on and off campus, or using social media outlets such as Facebook and Twitter to enhance our student services, NYIT embraces the latest technologies to ensure that our students are connected 24/7.

Our world outlook has evolved through the years as NYIT has recognized and harnessed the power of technology, which has truly become a global language unto itself. Nowhere is this more evident than in today’s generation of students, who are more technological than ever, having grown up in a world where video games, the Internet, and cell phones are ubiquitous; they already know how to integrate technology into their personal lives. At NYIT, we show them how to make the most of technology in their careers.

Our smart classrooms, robotic patients, podcasts, and streaming lectures are just a few of the tools we offer students. Last spring, the fine arts 3-D motion capture lab—which has applications from video games to health care to space exploration—was featured on an episode of the Discovery Channel’s Daily Planet. This fall, we unveiled our new science center, complete with labs and research facilities, at the Old Westbury campus.

In addition to our educational offerings, NYIT has implemented an upgraded version of the NYIT Alerts system, which provides real-time messaging via text, phone, and e-mail with the click of a single button. This is invaluable in providing robust, timely emergency communications, as well as tactical outreach to students about participation in campus events and managing their classes, financial aid, and bills. In addition, the NYIT Web site is being re-engineered to provide an interactive, highly usable, and easily searchable tool that connects students, parents, faculty, staff, donors, and alumni.

Using these advanced tools, NYIT continues to spearhead the use of instructional technology to provide new and exciting avenues of education like never before.
Exploring Ways to Save Our World

From sustainable technology to Parkinson’s disease research to serving the public health needs of underdeveloped countries, NYIT faculty and students are doing their part to tackle critical issues and make our world cleaner, healthier, and more habitable.

This past year, NYIT unveiled its solar carports in New York as part of its “One Spot, One Car, One Commute” solar plug-in hybrid electric vehicle project. Designed to analyze the technical and economic feasibility of renewable energy for commuters living in large metropolitan areas, the carport initiative includes two structures outfitted with photovoltaic modules that connect to plug-in vehicles that transmit GPS, fuel efficiency, and other data to NYIT researchers. To further our commitment to reducing carbon emissions, NYIT also rolled out its pilot Bike Share Program for community members at the Manhattan and Old Westbury campuses. The program gives students, faculty, and staff the opportunity to cruise around campus on an NYIT-branded bicycle.

NYIT hosted major conferences on energy issues in 2009, including a United Nations event co-sponsored by the World Energy Forum and another at the Old Westbury campus that discussed job growth in the green economy and incorporating sustainable practices into existing structures and communities.

In the field of medicine, NYIT received a $128,000 research grant from the National Institutes of Health to study the effect of overall posture and gait on Parkinson’s disease patients. The grant complements the work performed by NYIT physicians at the Adele Smithers Parkinson’s Disease Center on the Old Westbury campus, where doctors use osteopathic manipulative medicine to slow the progression of the neurological disease. Among other medical initiatives, NYIT researchers announced a new form of treating Staphylococcus aureus (MRSA) in 2009 using blue light to eradicate two common strains of the infection.

And this past summer, through NYIT’s Center for Global Health, our students traveled to Ghana, Africa, to conduct research and assist residents in the village of Worobong, in the country’s Kwafo South District, and worked with The Rohde Foundation, a nonprofit group, to provide health care to nearby communities. This effort was part of a new certificate in global health program launched this past year.

Offering Students Real-World Experience and Opportunity

Today, business as usual is no longer an option … and neither is education as usual. In response, NYIT continuously evaluates its offerings to ensure a standard of education that keeps pace with the changing needs of the marketplace.

Our world-class professors bring with them the experience that gives our students the knowledge they need when they embark on their careers. This includes the chance to expand their skills through instruction outside the classroom. During the 2008-2009 year, NYIT business students in New York also met with alumni at leading financial firms, as well as visited the Federal Reserve Bank of New York, the Museum of American Finance, and the American Stock Exchange. At our campus in Bahrain, NYIT students visited leaders of the Bahrain Stock Exchange and had the opportunity to see firsthand how brokers interact with clients and execute real-time trades.

In addition, NYIT student architects worked alongside peers from Cornell University, Carnegie Mellon University, and Politecnico di Milano (Milan, Italy) to help the American Institute of Regional/Urban Design Assistance Team redevelop the waterfront of Staten Island, N.Y. And at NYIT’s Sixth Annual Symposium on University Research and Creative Expression (SOURCE) at the Manhattan campus, undergraduate and graduate students showcased original research, scholarly activities, and creative endeavors with the participation of students from other NYIT campuses.

Through these and other endeavors, NYIT prepares students to thrive in a constantly changing world. An NYIT degree is more than the culmination of their academic study—it’s their ticket to succeed in a future brimming with opportunity.
Gaining Widespread Global Recognition

NYIT campuses in vibrant growth regions demonstrate our commitment to providing access to opportunity on a global scale. What’s more, with “New York” in our name, we offer a powerful calling card and instant recognition on the global stage.

With students from all 50 U.S. states and 98 countries attending our campuses, NYIT has created an academic environment that promotes the free exchange of ideas among professors and students with diverse backgrounds and experiences. In addition, NYIT students are free to travel among our global sites to continue their education and learn about other cultures firsthand. This past year, the first undergraduates from our Nanjing campus studied in New York—and almost 80 will do so in 2009-2010.

Our international recognition has grown tremendously in the past decade. In fall 2008, U.S. Secretary of Education Margaret Spellings visited our campus in Abu Dhabi to discuss global education and how NYIT is playing a leading role. In spring 2009, we launched new alumni chapters in Shenzhen and Shanghai to complement our growing presence in China, which includes our own undergraduate campus in Nanjing and a 10-year-old M.B.A. program at Jiangxi University of Finance and Economics.

Back in New York, world-renowned futurist Ray Kurzweil, Ph.D., spoke at our Manhattan campus in April about how technology can address humanity’s greatest challenges. Around the same time, academic and medical leaders from around the world converged on our Old Westbury campus to discuss medical education and problem-based learning methods vital to future generations of physicians and other health care professionals.

And just this past summer, NYIT hosted its second conference at the United Nations, which focused on energy issues and sustainable technology.

Achieving Academic Excellence

No amount of technology can make up for great teachers and academic programs that meet established standards of excellence. NYIT’s educational programs throughout the world undergo regular internal and external review to ensure that we are fulfilling our promise of providing an exemplary 21st-century education.

This past year, NYIT recruited several new faces to improve various aspects of our curricula. In March, we welcomed our new dean of the School of Engineering and Computing Sciences, Nada Anid, Ph.D., who brings with her more than 20 years of experience in science and engineering. Her plans for the school include engaging alumni and advisory boards to provide new job and internship opportunities for students, partnering with corporations and other institutions to help tailor academic programs to meet the needs of today’s marketplace, and bridging our global campuses through virtual learning and group projects that keep our students connected and attuned to international trends impacting their fields of study.

Other new hires include Julie Fratrik, director of NYIT’s Center for Global Academic Exchange, and Laura Schranz, director of foundation, corporate, and government relations. Fratrik’s responsibilities include developing international programs that facilitate student learning and travel among our campuses in New York, the Middle East, and China. Serving in NYIT’s Office of Development, Schranz’s duties include leading the university’s philanthropic outreach efforts to enhance our relationships with government leaders and corporate partners.

Accreditation through outside agencies is another crucial aspect of ensuring that our academic programs are meeting the expectations of students and their parents. Earlier this year, a team from the Middle States Commission on Higher Education made a follow-up visit to certify that we successfully fulfilled the requirements of our 10-year review of academic programs and student services. In addition, NYIT received accreditation from the following agencies:

- The American Osteopathic Association’s Commission on Osteopathic College Accreditation reaccredited NYIT’s College of Osteopathic Medicine for a full cycle of seven years.
- The Commission on Accreditation in Physical Therapy Education approved to continue accreditation of NYIT’s physical therapy program, with no required updates, through April 2016.
- Several academic programs at our Jordan campus earned government accreditation. (NYIT is the first American university licensed in that country to award degrees.)
- Our academic programs in computer science, business administration, and fine arts at our Abu Dhabi campus received initial approval from the Commission for Academic Accreditation at the United Arab Emirates Ministry of Higher Education and Scientific Research.

Such distinctions of academic excellence and proof of outcomes assessment serve as powerful indicators that NYIT programs continue to be recognized around the world for their integrity and commitment to providing top-quality education.
Offering Hope to Those in Need

NYIT’s academic programs, outreach efforts, and research projects give our community members the opportunity to serve many areas of the world. But at NYIT, there is always the opportunity to do much more.

During the past year, students, faculty, and staff participated in various charitable and fundraising efforts to support worthy causes. For example, the NYIT Bear Hug Club—an outreach program founded by NYIT graduate Aisha Qureshi (B.A. ’08)—held a silent art auction featuring the works of students, faculty, and staff, as well as artists and photographers from the New York Times, to help raise money for schoolchildren in Pakistan and Afghanistan. In addition, members of NYIT’s Asian Medical and Humanitarian Association volunteered at the Ronald McDonald House and the Sarrelli House, a children’s orphanage in Thailand that treats children with AIDS.

At NYIT-Bahrain, faculty and students held a charity carnival during the spring semester to support the Diabetic Children’s Wing of nearby Salmaniya Hospital. NYIT also became the first university in that country to introduce recycling bins on campus as part of a nationwide initiative to benefit local communities. In conjunction with the campaign, campus members launched the Environmental Club to work with local businesses to promote recycling.

At NYIT-Amman, President Giuliano and Mohamed Hussein, NYIT executive chairman for the Middle East, welcomed visitors to the new NYIT Park, a 600-square-meter public area offering a safe recreational space for neighborhood children.

In China, our new alumni chapter in Shenzhen participated in a tree-planting ceremony at a public park to commemorate NYIT’s legacy of providing American education and access to opportunity for Chinese students, as well as students visiting China from our New York and Middle East campuses.

Through these efforts and many others, the NYIT community stands committed to offering hope and assistance to others.

Graduating Excellence

Upon receiving their NYIT degrees, our graduates are equipped with the education and global awareness to thrive in a constantly changing world—one that is becoming smaller and more competitive every day. Eighty-seven percent of our Class of 2009 had a job in their chosen field or were prepared to further their education in graduate school.

Today’s most successful corporations understand the need to adapt to new market forces. NYIT graduates can be found in the corner offices of Fortune 500 companies, in the world’s best hospitals and research laboratories, and in classrooms preparing the next generation of professionals.

Those who earn an NYIT degree join an impressive network of alumni, adding even further to the value of their education. The knowledge they’ll bring into the 21st century will never be depleted. In fact, the more it is used, the more it will generate new ideas and discoveries that will benefit our global society.
I feel fortunate to have the opportunity to learn medicine alongside such inspirational classmates and to be taught by such helpful and caring faculty. I value NYCOM’s integration of the sciences, clinical medicine, and osteopathic manipulative treatment as a means to effectively promote health and prevent disease.”

The best part of my NYIT education has been the knowledge I have acquired from my professors. They incorporate personal and professional experiences into their lessons to help students understand the material.”

Nick Beatty
Graduation Year: Spring 2012
Degree: Doctor of Osteopathic Medicine

Kathryn Miller
Graduation Year: Spring 2014
Degree: Bachelor of Science in Life Sciences/Doctor of Physical Therapy with a focus on sports medicine
As an NYIT-Nanjing student, visiting New York City to continue my studies has been my strongest wish. NYIT allows me to communicate with an international group of students, enjoy different cultures, and learn new languages. Such diversity broadens my understanding of the world.”

Ning Wei
Graduation Year: Spring 2010
Degree: Bachelor of Science in Business Administration with a focus on international markets

With faculty who are professionals in their field, as well as enthusiastic classmates, NYIT creates a strong and enriching learning environment that allows me to think of architecture and the world in profound new ways.”

Sharif James
Graduation Year: Spring 2012
Degree: Bachelor of Science in Architectural Technology with a focus on urban design and sustainability
At NYIT-Bahrain, I love the friendly and supportive learning atmosphere, the challenging assignments, and the chance to showcase my computer graphics skills in television, movies, and other media.”

NYIT has offered me more opportunities than I could have possibly imagined. Professors are always there to answer any question, lend a helping hand, and provide individual attention. I also value the camaraderie that NYIT instills among students to keep us focused and driven to excel.”
One of the greatest aspects of NYIT is its use of technology in the classroom, which engages students and facilitates learning. I can confidently say that everything I’ve accomplished at NYIT has prepared me for the future.”

My favorite things about NYIT are the location of its Manhattan campus and its highly qualified faculty. In addition, the school’s multicultural learning environment has helped me to understand what it means to work in the global marketplace.”

Pratik Yadav
Graduation Year: Winter 2009
Degree: Master of Business Administration with a focus on finance

Gwen Corley
Graduation Year: Spring 2010
Degree: Master of Science in Childhood Education
THANK YOU FOR YOUR GENEROSITY to New York Institute of Technology during this past academic year. Against the backdrop of a tumultuous economy, your contributions communicated a fervent message of support to our students. Among their many benefits, your gifts provided scholarships, helped to renovate labs, and made possible the opening of the NYIT Auditorium on Broadway. We extend our deepest appreciation to you, our alumni, trustees, parents, faculty, staff, and many friends, for giving our students the opportunity to achieve their highest potential through education.

— Cynthia C. Gorman, Vice President for Development

Investing IN OUR FUTURE

+ 5+ Consecutive Years  •  2–4 Consecutive Years

• Member of NYIT Board of Trustees
NYIT's Office of Student Activities oversees hundreds of campus events, ranging from first-year programs to guest lectures to appearances by NYIT’s favorite bear.

NYIT’s Manhattan campus offers easy access to cultural, recreational, and other student resources.
The Center for Global Exchange offers unique programs for students from any of N.Y.T.'s campuses worldwide to study abroad at any new N.Y.T. campus.
Investing IN OUR FUTURE

NYIT continues to recruit top talent to its faculty and administration. In 2008, for example, Nada Arid, Ph.D., joined the university as dean of the School of Engineering and Computing Sciences.
At a Glance

Schools and Colleges: 7
- School of Architecture and Design
- School of Education
- School of Engineering and Computing Sciences
- School of Health Professions
- School of Management
- College of Arts and Sciences
- College of Osteopathic Medicine

ENROLLMENT (Fall 2008)
15,000
- NUMBER OF STUDENTS WORLDWIDE
  - Undergraduate/Graduate: 8,400/6,600
  - COUNTRIES REPRESENTED BY NYIT STUDENTS: 98
  - STATES: 50
  - THE CLASS OF 2009 COMPRISED 4,450 STUDENTS
  - NUMBER OF ALUMNI WORLDWIDE: 81,500

Interdisciplinary Graduate Centers
- Metropolitan Sustainability
- Global Health
- Gerontology and Geriatrics

Financial Aid (Fall 2008)
$28 mil
- AMOUNT OF INSTITUTIONAL FINANCIAL AID AWARDED BY NYIT
- NYIT HAS ONE OF THE LOWEST STUDENT DEFAULT RATES IN NEW YORK STATE: 1.6 PERCENT
- ASSETS (INCLUDING REAL ESTATE): $300 MILLION
- OPERATING EXPENSES: $210 MILLION

Percent: Students With a Job in Hand at Time of Graduation or Continuing Education
87

www.nyit.edu/giving
In the past year, NYIT has been able to weather the economic storm without negatively affecting the classroom experience of our students or faculty. Particularly close attention was paid to cash on hand and to minimizing our expenses, resulting in an increase in expenses of less than 2 percent from the prior year. NYIT’s diverse sources of tuition revenue—from undergraduate and graduate campuses in New York and abroad—and the fact that we do not rely heavily on endowment income to support operations provided distinctive buffers against the global financial crisis. Unlike other universities that were forced to make dramatic cuts in faculty, services, and programs, we continue to navigate our way through the economic downturn by making strategic investments that enhance the experiences of everybody in the NYIT community and add overall value to an NYIT degree.

Of course, NYIT’s financial resilience would not be possible without the generous financial assistance of our donors, who support NYIT’s mission of offering access to opportunity to all qualified students. While our fundraising efforts did experience some anticipated setbacks, NYIT received some notable donations, including:

- NYIT Trustee Rory Cutaiar (B.S. ’82) gave a gift of $25,000 for scholarships that assist students in good academic standing who are in jeopardy of not being able to continue their studies without financial assistance.
- The NYIT Gold Coast Classic, held in May 2009, raised almost half a million dollars for student programs and scholarships, while the annual golf outing raised more than $81,000.
- Following the establishment of the Peter (B.Arch. ’76) and Jane Romano Fund last year, an additional $25,000 was contributed by the Romanos to support programs in the School of Architecture and Design. Another $25,000 was raised by the Friends of NYIT’s School of Architecture and Design in support of scholarships and programs.
- LJ News Tonight’s 25th anniversary celebration raised $15,000 to support the nightly news program, which provides communication arts students with real-world experience.

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Ensuring NYIT’s Financial Success

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