

Exit Survey Results

Strong agree=4, agree=3, disagree=2, strongly disagree=1 regarding the quality of the program

Initial Program - MS Childhood Education

		MSCE							
	n	3	8	6	(3 of 6)	(2 of 7)	(8 of 11)	(4 of 9)	(6 of 9)
	Return rate	43%	72%		50%	29%	73%	44%	67%
InTASC		2015	2017	2018	December 2018	May 2019	December 2019	May 2020	December 2020
1	Learner Development	2.67	3.75	3.3	4	4	3.38	3.75	4
2	Learning Differences	2.67	3.75	3.28	3.33	4	3.25	3.5	3.89
3	Learning Environments	2.67	3.75	3.5	3.67	4	3.5	3.5	4
4	Content Knowledge	2.33	3.88	3.58	3.33	4	3.38	3.75	4
5	Application of Content	2.67	4.0	3	2.67	4	3.25	3.25	4
6	Assessment	2.67	3.75	3.33	3	4	3.38	3.25	4
7	Planning for Instruction	2.50	3.81	3.46	3.4	4	3.44	3.56	3.9
8	Instructional Strategies	2.67	3.81	3.38	3.2	4	3.32	3.33	3.83
9	Professional Learning and Ethical Practice	2.67	3.88	3.33	3.66	3.75	3.25	3.63	3.9
10	Leadership and Collaboration	2.67	3.75	3.42	3.2	4	3.44	3.63	3.9
ACEI		2015	2017	2018	December 2018	May 2019	December 2019	May 2020	December 2020
1.0	Development, Learning, and Motivation	2.7	3.8	3.5	3.7	4	3.5	3.5	4
2.0	Content knowledge	2.0	4	3.5	3.33	4	3.38	3.75	4
3.1	Integrating and applying knowledge for instruction	2.7	3.8	3.3	4	4	3.38	3.75	4
3.2	Adaptation to diverse students	2.7	3.8	3.3	3.3	4	3.25	3.5	3.89
3.3	Development of critical thinking and problem solving—	2.7	3.8	3.3	3	4	3.38	3.25	3.83
3.4	Active engagement in learning	2.7	3.9	3.3	3.3	4	3.38	3.75	3.8
3.5	Communication to foster collaboration	2.7	3.8	3.5	3	4	3.13	3.25	3.83
4.0	Assessment for instruction	2.7	3.8	3.3	3	4	3.38	3.25	4
5.0	Professionalism	2.7	3.9	3.3	3.1	4	3.35	3.5	3.69

Initial Program-MSECE

		MSECE					
	n	3	(10 of 16)	(5 of 15)	(6 of 9)	(7 of 12)	(5 of 6)
	Return rate		63%	33%	67%	58%	83%
InTASC		2018	December 2018	May 2019	December 2019	May 2020	December 2020
1	Learner Development	3.33	3.2	4	3.67	3.86	3.6
2	Learning Differences	3.22	3.6	3.86	3.67	3.57	3.33
3	Learning Environments	3.33	3.3	4	6.67	3.86	3.6
4	Content Knowledge	3.33	3.5	3.9	3.75	3.93	3.7
5	Application of Content	3	3.3	3.8	3.67	3.71	3.6
6	Assessment	3.33	3.5	3.8	4	3.71	3.6
7	Planning for Instruction	3.33	3.45	3.9	3.7	3.79	3.55
8	Instructional Strategies	3.33	3.4	3.95	3.75	3.82	3.6
9	Professional Learning and Ethical Practice	3.33	3.5	3.8	3.59	3.71	3.5
10	Leadership and Collaboration	3.17	3.6	4	3.42	3.64	3.5
NAEYC		2018	December 2018	May 2019	December 2019	May 2020	December 2020
1	Promoting child development and learning	3.33	3.3	4	3.7	3.9	3.6
2	Building family and community relationships	3.2	3.6	4	3.4	3.6	3.5
3	Observing, documenting, and assessing to support young children and families	3.33	3.5	3.8	4	3.7	3.6
4	Using developmentally effective approaches	3.3	3.5	3.9	3.7	3.7	3.5
5	Using content knowledge to build meaningful curriculum	3.33	3.3	3.8	3.8	3.9	3.4
6	Becoming a professional	3.22	3.4	3.9	3.7	3.7	3.5

Advanced Program-MSCE and MSAE

		MSCE		MSAE		
	n	3	2	2	1	(1 of 1)
	Return rate	33%	100%	100%	100%	100%
InTASC		2015	2016	2015	2017	December 2018
1	Learner Development	4	4	2.5	4	3
2	Learning Differences	2	4	2.33	3.33	3.33
3	Learning Environments	2	3	2	2	3
4	Content Knowledge	3	3	2	3	3.5
5	Application of Content	4	4	1.5	4	3
6	Assessment	3	2	2.5	2	3
7	Planning for Instruction	3.5	3.5	2.25	2.75	3.5
8	Instructional Strategies	3.75	3.5	2.13	3	3.25
9	Professional Learning and Ethical Practice	3	4	2	4	3.5
10	Leadership and Collaboration	2.5	3	2	2	2.5

Advanced Program-MSIT

		MSIT								
	n	15	7	14	13	(4 of 16)	(7 of 11)	(5 of 12)	(4 of 18)	(4 of 9)
	Return rate	75%	30%	50%		25%	64%	42%	22%	44%
InTASC		2015	2016	2017	2018	December 2018	May 2019	December 2019	May 2020	December 2020
1	Learner Development	2.53	2.57	3.43	3.36	3.25	3.43	3.8	3.75	3.5
2	Learning Differences	3.02	2.48	3.24	3.4	3.33	3.29	3.47	3.75	3.67
3	Learning Environments	2.73	2.57	3.21	3.5	3	3.43	3.6	3.5	3.75
4	Content Knowledge	2.83	2.79	2.96	3.57	3.25	3.43	3.5	4	3.75
5	Application of Content	2.93	2.71	2.93	3.29	3	3.43	3.6	3.75	3.5
6	Assessment	2.4	2.71	2.86	3.43	3.25	3.43	3.8	3.75	3.75
7	Planning for Instruction	2.78	2.71	3.05	3.27	3.25	3.25	3.55	3.8	3.5
8	Instructional Strategies	2.98	2.75	3.27	3.46	3.25	3.46	3.65	3.81	3.75
9	Professional Learning and Ethical Practice	2.87	2.5	2.89	3.39	3.12	3.57	3.5	3.88	3.63
10	Leadership and Collaboration	3	2.71	2.93	3.61	3.4	3.67	3.6	4	3.75
ISTE		2015	2016	2017	2018	December 2018	May 2019	December 2019	May 2020	December 2020
1	Visionary leadership	3.13	2.86	2.86	3.64	3.25	3.71	3.6	4	3.75
2	Teaching, learning, and assessments	2.4	2.71	2.86	3.43	3.25	3.43	3.8	3.75	3.75
3	Digital age learning environments	2.92	2.71	3.33	3.44	3.25	3.34	3.6	3.7	3.7
4	Professional development and program evaluation	2.97	2.57	3.14	3.46	3.25	3.5	3.5	3.88	3.75
5	Digital citizenship	3.2	2.29	3.07	3.43	3.25	3.43	3.6	3.75	3.75
6	Content knowledge and professional growth	2.87	2.66	3.07	3.43	3.2	3.46	3.6	3.85	3.65

Advanced Program-SLT

		SLT								
	n	5	7	16	(5 of 7)	(1 of 3)	(6 of 9)	(5 of 6)	(1 of 3)	
	Return rate	50%	47%		71%	33%	67%	83%	33%	
InTASC		2016	2017	2018	December 2018	May 2019	December 2019	May 2020	December 2020	
1	Learner Development	3.2	2.86	3.5	2.8	4	3.33	3.6	4	
2	Learning Differences	3.13	2.71	3.44	3.7	4	3.56	3.6	4	
3	Learning Environments	3.4	2.86	3.44	2.6	4	3.33	3.8	4	
4	Content Knowledge	3.2	2.64	3.5	2.7	4	3.67	3.8	4	
5	Application of Content	3.2	2.57	3.44	3	4	3.67	3.8	4	
6	Assessment	3.4	2.57	3.38	2.6	4	3.67	3.8	4	
7	Planning for Instruction	3.3	2.96	3.67	2.8	4	3.55	3.8	4	
8	Instructional Strategies	3.05	2.64	3.44	2.65	4	3.5	3.7	4	
9	Professional Learning and Ethical Practice	3.4	2.79	3.5	2.9	4	3.5	3.7	4	
10	Leadership and Collaboration	3.2	2.86	3.59	2.8	4	3.42	3.9	4	
ELCC		2016	2017	2018	December 2018	May 2019	December 2019	May 2020	December 2020	
1.0	collaboratively facilitating the development, articulation, implementation, and stewardship of a shared school vision of learning	3.4	2.57	3.6	2.8	4	3.67	3.8	4	
2.0	sustaining a school culture and instructional program conducive to student learning	3.2	2.7	3.4	2.6	4	3.5	3.8	4	
3.0	ensuring the management of the school organization, operation, and resources	3.1	2.7	3.5	2.8	4	3.55	3.7	4	
4.0	collaborating with faculty and community members, responding to diverse community interests and needs	3.2	2.7	3.4	2.7	4	3.34	3.5	4	
5.0	acting with integrity, fairness, and in an ethical manner	3.25	2.7	3.5	2.8	4	3.54	3.7	4	
6.0	understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context	3.3	2.8	3.5	2.7	4	3.67	3.87	4	