

#### 4.3a - Employer Satisfactory Survey

		Initial Programs					
		MSCE			MSECE	MAT	
		Classroom Teacher			Ed. Tech Specialist	Classroom Teacher	Classroom Teacher
n		3	1	1	1	1	1
	Level of satisfaction with the employee recently graduated from NYIT Education Programs in the following areas (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied).						
InTASC		2017	2019	2021	2021	2019	2021
1	Learner Development	4	3	4	3	4	4
2	Learning Differences	3.89	3	4	3	4	4
3	Learning Environments	3.78	3	4	3	4	4
4	Content Knowledge	4	3	4	3	4	4
5	Application of Content	4	3	4	3	4	4
6	Assessment	4	3	4	3	3	4
7	Planning for Instruction	3.83	3	4	3	4	4
8	Instructional Strategies	4	3	4	3	3.5	4
9	Professional Learning and Ethical Practice	4	3	4	3	4	4
10	Leadership and Collaboration	3.67	3	4	3	3.5	4
Themes							
1	The Learner and Learning	3.89	3	4	3	4	4
2	Content Knowledge	4	3	4	3	4	4
3	Instructional Practice	3.94	3	4	3	3.5	4
4	Professional Responsibility	3.83	3	4	3	3.75	4
	I plan to continue to employ a teacher /educational technology specialist /school building leader who obtained a degree through NYIT School of Education (1=strongly disagree, 2=disagree, 3=agree, 4=strong agree):	4	3	4	3	4	3
	Compared with graduates from other schools, the NYIT graduate is: (1=not prepared, 2=equally prepared, 3=well prepared, 4=extremely well prepared):	4	2	3	3	3	4

		Advanced Program											
		MSAE	MSIT					SLT					
		Classroom Teacher	Classroom Teacher			Ed Tech Specialist		Ed Tech	SBL		Classroom Teacher		
n		1	1	1	5	4	1	3	1	1	1	2	2
Level of satisfaction with the employee recently graduated from NYIT Education Programs in the following areas (1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied).													
InTASC		2017	2015	2017	2019	2021	2017	2019	2015	2019	2021	2019	2021
1	Learner Development	4	4	3	3.4	3.75	4	4	3	3	4	4	3.5
2	Learning Differences	4	4	3	3.6	3.75	4	3.67	2	3	4	3.5	3.7
3	Learning Environments	4	4	3	3.6	3.75	4	3.67	3	3	4	3.84	3.5
4	Content Knowledge	4	4	3	3.6	3.75	3	3.67	4	4	4	3.5	4
5	Application of Content	4	4	3	3.4	3.75	4	3.67	3	3	4	3.5	4
6	Assessment	4	4	3	3.25	3.75	4	3.33	3	3	4	3.5	3.5
7	Planning for Instruction	4	4	3	3.47	3.75	3	4	3	3	4	3.84	3.5
8	Instructional Strategies	4	4	3.5	3.7	3.75	3	4	3	3	4	3.5	3.8
9	Professional Learning and Ethical Practice	4	4	3.5	3.6	3.75	3	3.67	3	3.25	4	4	3.5
10	Leadership and Collaboration	3	4	4	3.8	3.75	3	3.5	3.58	3	4	4	4
Themes													
1	The Learner and Learning	4	4	3	3.53	3.78	4	3.78	2.67	3	4	3.79	3.6
2	Content Knowledge	4	4	3	3.57	3.75	3.5	3.67	3.5	3.5	4	3.5	4
3	Instructional Practice	4	4	3.17	3.52	3.69	3.3	3.78	3	3	4	3.6	3.6
4	Professional Responsibility	3.5	4	3.75	3.7	3.8	3	3.58	3.29	3.15	4	4	3.75
I plan to continue to employ a teacher /educational technology specialist /school building leader who obtained a degree through NYIT School of Education (1=strongly disagree, 2=disagree, 3=agree, 4=strong agree):		4	4	3	3.8	3.8	3	4	4	3	4	3.5	4
Compared with graduates from other schools, the NYIT graduate is: (1=not prepared, 2=equally prepared, 3=well prepared, 4=extremely well prepared):		4	4	3	3.4	3.5	4	4	4	2	4	3.5	3.5

**Notes:**

If a year is not marked, then there were no responses for that program that year.

The survey goes out every other year; the last round of data was collected in March 2021.

In March 2021, we received 10 total responses out of 36, for a 28% total response rate

For Advanced Programs, we sent out 25 and got 7 back, for a total of 28% response rate

For Initial Programs, we sent out 11 and got 3 back, for a total of 27% response rate