NEW YORK INSTITUTEOF **TECHNOLOGY**

Economic Appeal Request Form

Continuing full-time students may appeal for a **ONE-TIME** Student Assistance Resource (STAR) Grant after exhausting all eligible financial aid funds. If approved, the STAR grant may be applied to an uncovered open balance. **Only appeals for the current academic year with documented extenuating circumstances will be considered.** You will be notified of the decision in writing.

PART I: STUDENT INFORMATION			
Last name		First name	
Student ID#		Email (@nyit.edu)	
Permanent address		Country	
City	State	Zip code	
Home phone		Mobile phone	
Semester with open balance		Open balance amount	
Major			
Credits taken this semester	Cumulative GPA	Total credits completed	

PART II: REQUIRED DOCUMENTATION

- Student's typewritten statement of circumstances, explaining extenuating circumstance which led to inability to cover open balance for Tuition and Fees. If funds were borrowed to pay balance and must be repaid ASAP, please include that information in your letter along with supporting documentation from the party to whom repayment is owed.
- 2. Documentation supporting student's statement; e.g., loan denial, medical costs, severe economic hardship, etc.
- 3. Third-party statement(s) attesting to extenuating circumstances
- 4. Other documentation as requested by Economic Appeal Committee

Student's printed name

Student's signature Date MM/DD/YYYY

Submit completed Economic Appeal Request Form and all supporting documents to the Office of Financial Aid

Documents can be submitted via:

- 1. Fax: 516.686.7997
- 2. Email: finaid@nyit.edu
- 3. Mail: New York Tech Office of Financial Aid, Northern Blvd., Old Westbury, NY 11568
- 4. Hand delivery to Long Island or New York City campus

NYIT OFFICE OF FINANCIAL AID INFORMATION

Long Island Campus

Northern Boulevard, P.O. Box 8000 Old Westbury, N.Y. 11568-8000

Phone: 516.686.7680 **Fax:** 516.686.7997

New York City Campus

1855 Broadway, New York, N.Y. 10023 **Phone:** 212.261.1590 **Fax:** 212.261.1501