

## CURRICULUM VITAE

**Junius J. Gonzales, M.D., M.B.A.**  
Senior Vice President for Academic Affairs  
The University of North Carolina System

### Education and Post-Doctoral Training:

- M.B.A., Beta Gamma Sigma Honor Society Robert H. Smith School of Business, University of Maryland, College Park, Maryland 2005
- Certification, The American Board of Psychiatry and Neurology 1991
- ADAMHA Extramural /Research Fellow, National Institute of Mental Health, Division of Applied and Services Research, Services Research Branch 1990-91
- Chief Resident, Consultation-Liaison Psychiatric Service, Massachusetts General Hospital 1989-90
- Residency in Psychiatry, Massachusetts General Hospital, Boston, MA; Clinical Fellow in Psychiatry, Harvard Medical School 1987-90
- Internship in Internal Medicine, New England Deaconess Hospital, Boston, MA; Clinical Fellow in Internal Medicine; Harvard Medical School 1986-87
- Diplomate, National Board of Medical Examiners 1986
- M.D., Alpha Omega Alpha Honor Society University of Pennsylvania School of Medicine, Philadelphia, Pennsylvania 1986
- A.B. Brown University Providence, Rhode Island 1980

### Professional Experience

#### UNIVERSITY OF NORTH CAROLINA (January 2015-present)

##### Interim President January-March 2016

Unanimous vote by the Board of Governors

##### Senior Vice President for Academic Affairs (January 2015-present)

The Senior Vice President for Academic Affairs is the Chief Academic Officer and most senior member of the President's leadership team for the system which has a student enrollment of over 230,000, over 14,000 faculty, and is comprised of 16 universities and one specialized residential high school. The UNC system budget is over \$2.7 billion. Two universities are very high research activity Carnegie classified, five are historically black colleges and universities, two are land-grant institutions, and another is a minority serving institution that began as a tribal serving college. I lead the development and implementation of the academic mission of the

University, including teaching, research, technology based programs, and student affairs. Among the challenging roles of my position are: (1) advising the President, and advising the Board of Governors on academic and student affairs issues and policies of University-wide importance; (2) leading strategic academic planning and the implementation of resulting policies affecting the system; (3) collaborating with campus chancellors, chief academic officers, and faculty on University-wide academic initiatives; (4) focusing on campus missions and implementing the academic portion of the University's strategic plans; (5) providing oversight and management of institutional research, sponsored research activities, translational research and technology transfer initiatives, international programs, and University partnerships with the North Carolina Community College System and K-12 bodies; and (6) facilitating campus-specific and University-wide digital learning initiatives.

As the University's chief academic officer, I am responsible for leading the University's research and educational missions and overseeing all of the units that comprise the Division of Academic Affairs: Academic Programs, Faculty and Research; Student Affairs; Data and Analytics; Digital Learning; the North Carolina State Education Assistance Authority; UNC TV; UNC Press. Until May 2016, other units reporting to Academic Affairs were Planning, Policy and Analysis (merged into a new separate unit for Strategy and Policy); Community, Economic and International Engagement (merged into External Relations); and, a separate Office of Research. I must interact regularly with the President, now 28-member Board of Governors, 17 Chancellors and 17 Provosts of constituent campuses, five Vice Presidents, Deans, administrative and academic department heads, faculty, staff, other University constituents and affiliates, and persons and entities outside the University (e.g., legislators and their staff).

I have been deemed, by the President, the key liaison to the chancellors and to lead convenings, such as biannual retreats, and to be the system leader for special high-profile initiatives such as the development of a system wide plan to enhance degree completion in response to legislation. For example, just in last 18 months, developed and ran two Chancellors' retreats, with lead responsibility for their Advisory Council. In addition, I work closely with the UNC System Faculty Assembly Executive Committee and its Chair.

Selected examples of new programmatic efforts I spearheaded or lead and other key work areas (\*undergraduate efforts):

- Gates Foundation funded 2017 ACAO Digital Learning Fellow (one of 30 across the nation)\*
- 9 University partnership with the Predictive Analytics Framework to improve student success\*
- AIMS Initiative (Actualizing Innovations Meant to Scale): Five projects funded in competition for testing efforts in student success, financial aid innovations and academic innovations for affordability\*
- Pilot study on non-cognitive factors in nearly 5,000 freshmen this fall now with participation by 9 universities\*
- New undergraduate research initiative for system institutions to work together (9 projects awarded)\*
- Pilot initiatives on competency based education and prior learning assessment with special initial focus on military\*
- New behavioral health efforts including RFP and large convening with national experts\*
- Test of adaptive learning courseware (Gates funded fellowship) in pilot with five faculty at three universities\*
- Integrated programming for partway home students after I wrote budget request to legislature which was funded for \$2.3 million in FY 16-17 – 10 different initiatives underway (e.g., accelerated online courses; data science analytics, creation of Alliance for Collaborative Education with 5 universities to share courses for online degree completion programs)\*
- Creation new position for community college partnerships to lead work such as the Comprehensive Articulation Agreement, Reverse Transfer and work with national funders to improve transfer mobility\*
- Roll back of legislation twice to raise minimum admission requirements and move students to community college\*
- Evaluation and research plan for assessing effectiveness and outcomes in online programs; extensive survey of all 17 institutions about priority needs, practices, processes, and quality in online courses and programs
- Lead on Gates Foundation project to convene systems to address issues in Competency Based Education
- New project with survey to department chairs across the system (~400) on leadership & professional development
- Academic Affairs Faculty Fellowship – year long experience for high-performing faculty selected through highly competitive process; now with seven fellows
- Management to ensure unanimous Board approval of participation in SARA for the whole state of North Carolina, not just UNC, which had been previously resisted
- Revamping of process, policies and procedures (including review) for academic programs – new, consolidated, eliminated -- as well as oversight over licensure unit (for out of state institutions) and certain accreditation topics
- Changes to board policy thresholds and time frame (to reduce burden on campuses and align with national standards) for legislatively mandated biennial degree program productivity reviews
- Mentoring: Nominated VP for Student Affairs for ACE Fellowship; awarded, and I am her mentor; nominated Project

- Director for AACSCU's Inaugural Class of Emerging Higher Education Leaders Program; awarded and I am her mentor
- Reengineering of processes to align better the portfolio of great breadth and depth to existing and future human capital and resource allocation (e.g., received funding for AIMS initiative (Actualizing Innovations Meant to Scale – to take advantage of campus innovations that often do not move beyond a person or unit)
- Restructuring of Chief Research Officers committee work through more intensive engagement for strategic action, and redo of discretionary research fund allocations for more impact; developed new initiative/RFP for inter-institutional, interdisciplinary work
- Manage the legislature's \$4 million for Research Opportunities Initiative (ROI) for seed funding of high risk high reward work; lead special efforts on undergraduate research and interdisciplinary research through RFPs with small grants
- Lead management team for the North Carolina Research Campus in Kannapolis, NC (budget \$29 million with five universities' work and a collaborating private entity)

Selected Recent Initiatives Launched by the President and Board or legislature where I play a key role:

- Content System Lead on Student Success Theme and goals for System Strategic Plan\*
- Lead for the Strategic Plan's Areas of Distinction for the theme of Excellent and Diverse Institutions\*
- Lead Senior Staff to a Board Subcommittee on Undergraduate Advising\*
- System Lead to Develop UNC System Plan to Enhance Degree Completion (legislation)\*
- Lead on key review and implementation of organizational changes at one HBCU\*
- Lead Senior Officer to the President's Task Force on the Future of Online Learning
- Lead Senior Officer to the President's Task Force on Health Care in North Carolina
- Senior Officer Staff to implement legislation requiring UNC to create 8 lab schools with universities in first year
- Oversaw implementation of new post tenure review Board policy with development of training modules

Current Board Memberships and National Appointments:

- Invited Member, National Academies Roundtable on Systemic Change in Undergraduate STEM Education, December 2017
- Board of Governors, RTI, International. Revenue 885 million USD (2014); member, compensation committee and university collaborations committee
- UNC TV Foundation Board
- D.H. Murdock Research Institute
- National Advisory Council Member, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services
- COACHE Advisory Board, Harvard Graduate School of Education
- Executive Committee member, Council on Academic Affairs, Association of Public and Land Grant Universities
- Executive Committee member, APLU Commission on Information, Measurement and Analysis (CIMA)
- National Advisory Council on Diversity, APLU NSF INCLUDES Grant
- Chair, National Advisory Committee, National Institute of Drug Abuse Research Training Grant (P.I. Baldwin, Northern Arizona University)

## **THE UNIVERSITY OF TEXAS AT EL PASO (2011- 2015)**

### **Provost and Vice President for Academic Affairs**

### **Professor (tenured), Department of Public Health Sciences, College of Health Sciences**

The University of Texas at El Paso (UTEP) is one of the nation's leading minority serving institutions and a model for blending broad access and excellence. Now in its 100<sup>th</sup> year, with an enrollment over 23,000 students, UTEP has received accolades for its programs, been designated by the state as one of only eight Emerging Research Universities (ranking second in research expenditures (\$74 million) and federal research funds), and still has the lowest net cost of attendance of any research university in the country. For these and other reasons, UTEP was ranked #7 in the nation overall in 2014 by Washington Monthly and #1 for fostering social mobility for its students for four years in a row.

Roles and Responsibilities: The Provost and Vice President for Academic Affairs oversaw and had final responsibility for the University curriculum and degree/certificate programs, faculty appointments, research and scholarship, student affairs, community engagement and all academically related areas. I provided visionary leadership to promote and foster research and scholarship in an institution committed to teaching yet designated by the state as an Emerging Research University. For another priority, I led efforts aimed at enhancing student academic success and degree completion. I had over twenty direct reports including the Vice President for Research and the Vice President for Student Affairs, the seven college deans, eight Associate and Assistant Provosts, the Associate Vice President for Enrollment Solutions, Research Scientist for Evaluation, and the Director of Continuous Academic Improvement. My budget was nearly \$90 million. Additional duties and expectations included:

- Providing administrative leadership for all academic components of the University and guides academic, research, extension and outreach programs in accordance with UTEP's access and excellence mission
- Supporting implementation of the University's core values and helping to maintain a positive climate within and among academic units
- Demonstrating appropriate responsiveness to the needs and concerns of students, faculty, and staff
- Representing the University to appropriate external groups and individuals, including national entities
- Advocating for UTEP with the UT System (UTS) and Texas Higher Education Coordinating Board (THECB)

### **Exemplary Accomplishments:**

#### **Optimizing Organizational and Academic Programs Operations for Resource Allocation**

1. Development of new and revisions of existing policies, procedures, structures and processes to enhance communication and reduce administrative burden for academic operations
  - a. Redesigned website for increased, clearer communication and readily accessible forms, guidelines
  - b. Developed portal for Deans' Council in part to facilitate Deans' Team work and make available range of resources on current state and national issues; chairs' portal in development
  - c. Revamped and streamlined curriculum and catalogue processes with new software implementation
  - d. Created University Committee on Space Allocation and Utilization
  - e. Implemented tracking mechanisms for internal and external deliverables
  - f. Created new and needed positions such as Assistant Provost for Assessment, Research Scientist for Evaluation
  - g. Re-engineered processes and procedures for strategic hires, international MOU development and approval, export control, enrollment strategy and implementation, space request and allocations
  - h. Launched a new Extended University to house several units including Professional and Public Programs and new fully online initiative UTEP CONNECT, including revenue sharing model
  - i. Developed processes for academic program reviews; obtained approval for three new doctoral programs, four new master's programs, and two new undergraduate programs; three more doctoral proposals were to be submitted for review to UTS on my departure
2. Continuous engagement of key constituents such as deans, department chairs, program directors and others for important change initiatives
  - a. Developed new position of Director for Continuous Academic Improvement and hired well respected former department chair
  - b. In partnership with institutional research (IR) and constituents, designed multi-level (e.g., UTS, UTEP, college, department) dashboards or monitors with multi-dimensional metrics from enrollment to degrees awarded to research and scholarship including share or contribution to the institution and yearly and 5 year change
  - c. Facilitated eight meetings per academic year with chairs and program directors focusing this past year on increasing degrees awarded by clearing pending degrees and using degree audits for completion and contacting recent 'stop-outs'
  - d. Coordinated training on various tools such as student history tool, dashboards, and Academic Analytics databases
  - e. Recruited faculty to participate in pilot efforts and expanded programs for student success
  - f. Developed recommended best practices for tenure and promotion

- g. Drove year long trainings for new chairs and reinvigorated the Leadership Development Institute for faculty and staff
- h. Planned deans retreats for every semester for continuity and comprehensiveness
- i. Facilitated development and ratification of new core curriculum required by THECB months before submission date
- j. Launched Provost Faculty Fellows-in-Residence Program for faculty interested in administration who work with units or programs such as the Center for Civic Engagement, Undergraduate Research; revamped Leadership Development Institute

### **Driving Effective Student Success Initiatives for Degree Attainment Using Testing, Assessment, and Innovation**

I led conceptualization and writing of comprehensive student success plan requested by the UT System which included development of Student Success Tracking Tool by IR and Enrollment Services (ES) for use by deans and chairs and tailored interventions for subgroups of students at different stages of progression. UTEP wins the 2013 Institute for Higher Education Policy's Champion of Access and Success Award after I lead the proposal for this national competition, and is the only public four-year institution to receive the award.

1. Increased Access through Pre-enrollment and Recruitment Efforts (example outcome: increased new student enrollment by over 7% for last two years)
  - a. Re-aligned multiple operational units (recruitment, new student orientation, scholarships) into Student Affairs to optimize enrollment management
  - b. Coordinated partnership between grant funded efforts (e.g., federal TRIO and state programs) with longstanding El Paso Collaborative for Academic Excellence (consortium for K-12 with postsecondary institutions)
  - c. Launched through ES new integrated call center for admissions, financial aid, records, and other
  - d. Expanded outreach and recruitment efforts for military, veterans and dependents through revamped Military Student Success Center for continued increases in enrollment
  - e. Continued and expanded work with El Paso Community College via articulation agreements, reverse transfer, dual credit certifications
  - f. Facilitated growth of Early College High Schools (ECHS) and their students' enrollment at UTEP
  - g. Piloted course offerings on the East Side of the city in other organizations' sites
2. Design and/or Assessment of Academic Support Programs for Positive Change (example outcomes: resource re-allocation, closure of programs, new investment for pilot tests, differential higher pass rates for 'high-risk' students)
  - a. Evaluated, with rigorous qualitative and quantitative analyses, existing programs such as freshman seminar (1301), learning communities, University Honors Program, ASSIST
  - b. Designed and piloted new programs such as block scheduling, supplemental instruction, Summer PREP bridge program (including an online component), first term 15 SCH campaign, information literacy course enhancement (with library)
  - c. Worked with faculty senate for policy changes such as requiring core math course completion by semester 4
  - d. Full review of tutoring efforts across campus leading to large pilot for two colleges focused on 12-15 core courses with high DFW rates
  - e. Provost led cross-unit team to write two grant proposals for U.S. Department of Education (e.g., First in the World) now under review
  - f. Provided additional support for undergraduate research experiences – a high impact practice for student success – and moved the Campus Office for Undergraduate Research Initiatives under Academic Affairs
  - g. Established a new post-doctoral teaching fellowship program
3. Re-engineering of Mixed Models of Advising (some college based, other in Academic Advising Center (AAC), heterogeneous advisors comprised of professional staff, faculty, peers)
  - a. Following external consultant report, comprised multi-unit Advising Change Team (ACT) and charged lead to the Vice President of Student Affairs for comprehensive and expansive recommendations
  - b. Site visited other metropolitan peer institution to assess its advising changes
  - c. Joined Student Success Collaborative for advising software with four major pilots underway

- d. Re-aligned hybrid positions (Program Advisor-Lecturer) into colleges (vs. entering student program)
  - e. Charged AAC with new pilots such as blocked scheduling, 15 SCH campaign
  - f. Creating new University level steering group for Advising changes focused on standardized professional advisor training, development and 'certifications', priorities for e-advising pilots, creation of shared processes, policies and procedures (e.g., having one probation form for all units)
  - g. Move to cohort-based advising model in AAC (e.g., advisors assigned certain majors or groups)
  - h. Pilot team advising for at-risk students who graduated in the third quartile of H.S. class; team comprised of professional advisor, faculty member, peer, and student affairs staff
4. Technology for Learning and Completion
- a. Initially collaborated closely with Instructional Support Services (ISS) who supported online course development but resided under another Vice President to develop strategy for more than online SCH growth
  - b. Developed focused incentive-based strategy to drive online degree program and certificate conversion and/or development through RFP, and less focus on individual course conversions, in order to ready for larger expansion. When I arrived at UTEP, about 7% SCH was online but only had 5-degree programs. Now SCH near 10% with over 300% growth in five years in fully online sections, number of students and SCH, and 99-214% growth in hybrid courses for same counts.
  - c. ISS was moved to Academic Affairs in 2012, under new directorship, and transformed into Academic Technologies with both improved and new units for instructional design, app development and more. It now also convenes an annual Summit. Academic Technologies wins the New Media Consortium 2015 Center of Excellence Award for its work in 2014.
  - d. Designed the approach to achieve a signed five-year partnership with Pearson for online growth (UTEP CONNECT) – the only institution in the UTS to do so. Target market: 5,000 adult degree completers over five years. Launch: spring 2015 with 15 programs, and to add 10 more programs by 2017
  - e. Initiated partnership with NBCLearn, and developed grant program for faculty to pilot test integration of NBCLearn resources in courses
  - f. Invested in expansion and different tests of Starfish Zoom-In email intervention to over 3,000 students in large lecture courses. Results showed marked increase in pass rates for 'high-risk' students. Taking to larger scale. Received the Starfish 360 Award in 2014 in a national competition.
  - g. Encouraged faculty participation in Open Learning Initiative (now Acrobatiq) Psychology course development and have tested online materials as textbook in several course modalities, including hybrid, in over 1,000 students. Results show 'high-risk' students pass at significantly higher rates in hybrid course with this technology. Other OLI courses being evaluated, and Statics to be tested in fall 2014.

#### **Providing Capacity for 'Next Level' Research and Scholarship**

- 1. Assignment of research and scholarship efforts to Associate Provost portfolio (new approach even with an Office of Research and Sponsored Programs [ORSP]) for coordination, integration and other support endeavors
- 2. Development of new mechanisms for individual and team support which have resulted in increased proposal submissions to federal agencies and foundations
  - a. Launched RFP for strategic hires proposed by colleges and departments for both tenure track and research track lines. These would be supported for three years by ORSP and Academic Affairs, followed by partial support. This has resulted in key hires for Psychology, Biomedical Engineering, Music, Criminal Justice, Communication, Biology, Geology.
  - b. Created Career Development Awards for Arts and Humanities faculty based on competitive, externally reviewed proposals
  - c. Partnered with ORSP to provide, on competitive basis, seed grants from \$5,000 to \$20,000 for interdisciplinary research

- d. Coordinated grant-writing workshops for faculty with representatives from agencies and foundations, as well as awardees from other institutions (e.g., Guggenheim)
  - e. With ORSP, developed faculty incentive pay plan based on external funding and teaching load fulfillment
3. Conduct of continuous environmental scan for opportunities, enhanced networking, and other support for research and scholarship
- a. Assessed some key gaps and created searches for positions to overcome those gaps – positions not tied to one department, but could cross colleges and disciplines (e.g., health disparities expert, quantitative social science methodologist)
  - b. Identified foundations that had not received proposals from UTEP and worked with faculty to submit (e.g., W.T. Grant Foundation)
  - c. Provide 'scholarship' support for faculty to attend research training institutes (e.g., NIH Translational Disparities Institute)
  - d. Worked with departments to assess productivity using comparative data for baseline and aspirational peer institutions and plan for future hiring
  - e. Personally reviewed grant proposals (e.g., NIH) at faculty requests
  - f. Coordinated tri-institutional effort with UTEP as lead for \$2.2 million for new Institute for Healthy Living funded by local foundation (Provost: P.I.)

## Advancing Engagement

1. Review of community engagement efforts for action
  - a. Established University Task Force on Community Engagement
  - b. Reconceptualized Center for Civic Engagement and moved so it has joint reporting to Academic Affairs and Student Affairs, and a new strategic plan (none in over 5 years)
  - c. Provided Faculty Fellow in Residence
  - d. With a first ever submission, a UTEP initiative went to the final four for the 2013 APLU Magrath Award
  - e. Hosted networking gatherings for community partnered research and scholarship
  - f. Established lecture series by national experts on community based participatory research
2. Inventory of international activities
  - a. Established University Task Force on UTEP's Global Reach
  - b. Strengthened several partnerships including with Victoria University in Australia – one recent effort was joint funding for inter-institutional research teams working on chronic diseases
  - c. Establishing a new council for global work and planned realignment of several offices such as Study Abroad and Office for International Students
  - d. Supported development of dual degree programs with universities across globe
3. Liaison efforts, work with state and national entities, and advancement
  - a. Established close working relationships with the UT System (with both Academic Affairs and the Office of Strategic Initiatives), have been invited to serve on several committees, including a new one (only one of two provosts) on the system's next Productivity Dashboard
  - b. Elected in 2011 to Executive Committee of Council of Academic Affairs, Association of Public and Land Grant Universities, and have given invited presentations and coordinated panels
  - c. Invited frequently to present and or coordinate presentations on important topics in higher education at APLU, Texas Consortium of Chief Academic Officers, other institutions such as Northern Arizona University, conferences such as EDUCAUSE
  - d. Served as an appointed member of National Institute on Drug Abuse National Advisory Council Work Group on Adoption of Evidence Based Practices
  - e. Served on NIH review panels for Centers proposals (COBRE, RCMI, CTSA)

- f. Appointed to National Advisory Council for U.S. Substance Abuse and Mental Health Services Administration for the U.S. Department of Health and Human Services
- g. Continue to serve on Editorial Board of the journal *Health Services Research*
- h. Chair the National Advisory Committee for a NIDA five-year Research Education and Training Grant
- i. Completed AACSB's Millennium Leadership Institute with mentor Dr. Kevin Reilly, former Chancellor of the University of Wisconsin System
- j. Established gifts to UTEP for Music, Art, Undergraduate Research, and for the first ever Teaching Awards for Graduate Students

## **UNIVERSITY OF SOUTH FLORIDA (2007-2011)**

### **College of Behavioral & Community Sciences (BCS)**

#### **2008-2011 Founding Dean and Professor (Tenured in the Department of Mental Health Law and Policy)**

After my first 10 months at USF as Dean of the de la Parte Florida Mental Health Research Institute (FMHI), I was asked to lead the strategic re-alignment of five departments/schools from the College of Arts and Sciences with FMHI and its three departments with 475 employees into a new college of eight departments/schools. With extensive faculty discussion and team building, I was able to create a new college with one month's notice and no new resources/staff for 9 months. This required bridging of two distinct cultures: FMHI 12-month faculty with fewer teaching responsibilities and traditional nine-month academic units. I worked closely with faculty, chairs and University leadership to fulfill our mission and the College's vision within the context of the USF strategic plan. USF is designated by the Carnegie Foundation as Very High Research (highest research level in their classification system). At the time I left BCS had

- Nearly 3,000 students; over 760 employees, 200 instructional ranked faculty and annual budget of ~\$55 million
- Eight departmental and school units: Aging and Mental Health Disparities; Child and Family Studies; Communication Sciences and Disorders; Criminology; Mental Health Law and Policy; Rehabilitation and Mental Health Counseling; School of Aging Studies; School of Social Work
- 14 graduate programs, including 5 doctoral programs, and 4 undergraduate majors
- 3 top ten nationally ranked doctoral departments for 'scholarly productivity' by the Chronicle of Higher Education
- 5 top 100 US News and World Report ranked graduate programs and 4 of 5 in top 50 rankings
- Nearly 500 community connections for student placements, internships and engaged scholarship, including on-site clinical programs
- Research expenditures \$39.8 million in FY 08-09, over \$35 million in FY 09-10 – the most of any college in Academic Affairs and 2<sup>nd</sup> only to the College of Medicine at USF – and its research covered the translational continuum from basic behavioral science to health services and implementation science research

#### *Special Highlights in Leadership, Service and Research:*

- Chaired two university wide academic and engagement initiatives: a Presidential Cross-College Implementation Science Group and a Special Interest Group on Community Based Participatory Research.
- Served as Member on the Search Committees for the SVP of Finance/CFO for the University and for the College of Nursing Dean.
- Awarded in 2008 as Principal Investigator of a three-year \$1.24 million CDC research grant on reducing health disparities and a nearly \$300,000 NIH R13 three-year grant to develop integrated interdisciplinary scientific conferences on behavioral health services research.



**Selected Exemplary Accomplishments:**

All College goals achieved or exceeded for 2008-09 and 2009-10 such as total research funding, student credit hour generation, fundraising. Stayed within budget and achieved targeted 10% 'carry forward'

**College Planning:**

- Instituted performance planning at individual faculty, department and school levels
- Required all eight units to have 1, 3 and 5-year goals, with both quantitative metrics (e.g., % increases in number of Federal and indirect rate increases of grant proposals)
- For FY 2009-10 funds were set aside for external expert consultant reviews for all eight departments and schools (four completed by April 2010)
- Organized and led Annual retreats
- Led development of new college governance document in record time
- Completed new promotion guidelines for Instructor and implemented in 4 months – the only college to have completed this FY
- Created three Special Assistant to Dean positions (curriculum, governance and research) to smooth transition and to engage former Arts and Sciences faculty
- Shepherded transition year for School of Social Work with interim director and a special associate to the Dean for SW transition
- Developed a synthesis of individual unit priorities into a focused and comprehensive compact plan initiative for Teaching Excellence, Enhancing Mentorship (TEEM)
- Recruited and hired several minority and/or women faculty and staff
- Initiated Diversity Planning workgroup
- Successfully recruited new Director of School of Social Work

**Student Success:**

- Improved academic advising services w/in the college by the (a) addition of advisor positions in CSD & Criminology and (b) hired Director for Office of Student Services
- Developed a structure for supporting undergraduate research opportunities w/in BCS units and created a now approved Undergraduate Research Certificate Program (RISE) and a continuous undergraduate research experience (CURE)
- Established a student computer lab in MHC to support teaching and student accessibility on the west side of campus
- Reached targeted increase in new doctoral students for enhanced funding
- Contracted for development of databases for student placements

**Research & Scholarship:**

- Developed the support (e.g., hired full time fiscal analyst) for the five former Arts and Sciences departmental needs for fiscal assistance in monitoring grants and contracts, as well as pre-award support
- Continued to build a diversified portfolio of funding and so increase Federal proposals submitted by 20% over 2008-09 number. Of nearly 125 proposals submitted 2010-11, over 85% were Federal

- Initiated Round 2 of the Internal Grants program and conducted follow-up assessment on the outcomes of Round 1
- Increased number of postdoctoral fellows three-fold in one year and recruiting new ones for departments that have never had one (CSD, Aging Studies, Criminology) for 2010-11
- Developed and supported collaborative grants workshop series on project management and methods (e.g., propensity scoring)
- Conceptualized and wrote major components of funded NIH Center P30 grant which was the largest stimulus competitive award made to USF
- Engaged, cultivated and hired first cluster hire ever at USF in Auditory Neuroscience with faculty in three departments and one in College of Engineering; garnered resources from multiple sources for startup of \$2 million
- Recruited and hired Research Associate Professor for appointments in three departments and in College of Public Health (contributed \$125,000) who brought a 5-year NIH grant and was the only Hispanic woman at rank above Assistant Professor in the College

***Partnership & Engagement:***

- Developed a college-wide process to coordinate and monitor MOU development with community agencies for purposes of internships, field placements, and community-engaged scholarships.
- Appointed start for inventory "global" activities within the college and draft plan for 'new' BCS global initiative with special focus on Fulbrights (first applicant awarded full semester long research & teaching Fulbright).
- Continued cross-college work groups (e.g., community based participatory research)
- Worked with two minority communities in Tampa planning health and wellness initiatives
- Successfully planned and executed transition of USF Collaborative on Children, Families and Communities into central office of Community Engagement
- Spearheaded inter-institutional partnerships for engaged scholarship and research (e.g., Harvard, Washington University)
- Was the only college Dean tapped for work with Tampa NAACP

***Advancement:***

- Fall Semester 2009: Secured two \$100,000 lead campaign gifts (Law and Policy; Caregiving for Alzheimer's)
- Cultivated Business Alumna for \$25,000 gift (with \$50,000 match from Provost) for innovative BCS CURE program to have Continuous Undergraduate Research Experiences
- BCS (~63%) is above USF average target for capital campaign
- Initiated training workshops for key dozen faculty on fundraising
- Completed work on the BCS and unit websites
- Contracted with design firms for college collateral and alumni DVD
- Recruited first Marketing and Communications Specialist
- Finalized phase 1 marketing materials (in press) that help to establish a BCS "brand" and that incorporate high priority materials for all units.
- In two years, both nominees from College for honorary degrees were selected by the University (only one selected by Academic Affairs for commencement)

**Mentoring:** Dina Martinez PhD (Research Assistant Professor); Claudia Aguado-Loi (doctoral candidate), Moya Alfonso PhD, Leslie Pagan (Research Assistant), Ashley Anderson MPH (Research Assistant), Jaime Corvin PhD (Assistant Professor). *All are ethnic minority (except Corvin) and women*

**Louis de la Parte Florida Mental Health Institute (FMHI)  
University of South Florida**

2008-2011      **Executive Director**

2007-2008      **Dean and Professor** (tenured in Dept of Mental Health Law and Policy; also Professor in Department of Psychiatry in College of Medicine)

The Institute (FMHI) is one of the largest behavioral health services research and training institutes in the US with nearly \$30 million in external funding in 2009 with 450 employees.

**Sample Selected Accomplishments:**

- Launched five Action Advisory Teams for five functional areas with reports for change and priorities (e.g., research; teaching, technical assistance, community engagement)
- Instituted unit level performance planning and goal setting frameworks
- Led budget reduction planning processes and implementation
- Tasked departments to develop more specific individual faculty performance rating metrics
- Launched prototype development of searchable grant proposals database
- Conducted survey on research infrastructure needs for planning
- Held regular meetings in state capitol with key Agency directors and funders
- Utilized resources to support two research evaluations of new state program and policy changes since state had no funds to carry out
- Instituted 6 grantsmanship workshops in less than one year
- Conceptualized and implemented first FMHI Distinguished Lecturer of Insight, Innovation and Impact series
- Chaired USF Collaborative on Children, Families and Communities
- Developed new collaborations with diverse organizations in Orlando – Children’s Home Society of Florida, Covenant House, MD Anderson Cancer Center
- Successfully worked with faculty governance to expand mission of one department and to rename it
- **University and State Service:**
- Scientific Advisory Board, USF Alzheimer’s Center and Research Institute
- Scientific Advisory Board, USF-Moffitt Center for Equal Health (NIH grant)
- Ex Officio Member, Substance Abuse and Mental Health Corporation, State of Florida
- Member, Provost’s Budget Planning Committee
- Member, Advisory Board, USF Office of Research and Innovation
- Search Committee for the Dean of the College of Nursing
- Search Committee, Senior Director of Development for Provost Initiatives
- Chair, FMHI Executive Committee

## **Abt Associates, Inc**

Which in 2006 the American Marketing Association ranked 17th among the top 50 U.S. research firms and 22nd among global research firms. Company Revenue in 2015 \$510 million

### **2005-2007 Principal and Scientist:**

I was recruited to Abt as a Principal to provide leadership across all practices in the Health Division, to work with other divisions for added value and to intersect with the private sector health and business consulting practices. I brought to Abt over fifteen years of experience in the strategy, execution and business development of research projects, groups and organizations and a leadership record of transformation in science portfolio management, including the acquisition and retention of talent for such efforts. I had special depth in behavioral health issues, but sought to 'mainstream' those into general medical settings and topics, but also augmented a portfolio in science and technology work. In my time there, I successfully teamed with small businesses to submit R grants to NIH, with academic institutions for other NIH work and large HHS master contract vehicles, and with domestic and international individual scientists who are luminaries in their fields. Was appointed to 2007 AHRQ Federal Technical Expert Panel on Evidence and Effectiveness of Non-Pharmacologic Interventions for Depression.

Abt funded projects are listed below under funded research and evaluation experience.

### **National Institute of Mental Health (1999-2005)**

2005-2006 **Director, Division of Services and Intervention Research** with annual budget approximately \$250 million and oversight for three research branches and a clinical trials support unit

#### **Selected Division Director Duties & Experiences:**

- Responsible for oversight of the largest ever Federally funded mental health clinical comparative effectiveness trials (CATIE, STEP-BD, STAR-D)
- Directed staff of 30+ FTEs
- Remained Services Research Branch Chief while Division Director
- Created & sustained partnerships with high-level Federal (CMS, AHRQ, HRSA, SAMHSA), state, private sector officials, foundations & organizations, associations, scientists, state commissioners, managed care groups, public and private organizations
- Had extensive collaborative relationships with associations, research organizations, scientists, state commissioners, managed care groups, public and private organizations, WHO, PAHO
- Oversaw and configured program staff's inter-agency and other external activities with highly diverse constituents and stakeholders, both scientific and 'real world' (e.g., AHRQ, SAMHSA, HRSA, NIJ, CDC, advocacy groups, associations), with special emphasis on primary care
- Co-lead, with Milbank Fund, health policy forum with state health commissioners on intersection of public general health and behavioral issues
- Chaired National Advisory Council Workgroup on Clinical Trials Networks
- Invited Member, Carter Center Conference Committee on Crossing the Quality Chasm in Behavioral Health, 2005

2005 DHHS Secretary's Award for Distinguished Service, Federal Partners for Mental Health Transformation

2005 Chair, Council Workgroup of Next Generation of Practical Clinical Trials

2004 NIMH Director's Merit Award

2001-2005 Liaison to Center for Medicare and Medicaid Services

2002-2005	Liaison to SAMHSA Science and Service Initiative
2003-2005	Transformation Federal Partners Senior Executive Committee
2003	Planning Committee, Abstract Reviewer, Session Co-Chair, International Basis of Health Services Research Meeting, Global Evidence for Local Decisions
2003-2005	NIH Roadmap Public Private Partnerships Committee
2002-2004	Reviewer, United Kingdom Mental Health Networks Proposals
2002-2005	Science to Service Committee/Workgroups – SAMHSA lead initiative
2001-2005	Chair, Technical Expert Panel, Centers for Medicare & Medicaid Services Depression Screening PROS
2002	Physician Award, Salary Enhancement for Achievement in Meeting Institute Mission – the only Institute physician to be awarded such
2001	Award, NIMH Diversity and Advocacy Award for Significant Achievement
2001	Member, Surgeon General Committee on Primary Care & Mental Health
2001	Member, NIMH Employees Advisory Committee
2001	Chair, NIMH Office of Special Populations Search Committee
2001-2005	DSM V Committee, NIMH Liaison to APA
2001	Chair, Technical Expert Panel, CMS PROS Depression Projects  Co-Chair, NIMH Health Disparities Strategic Plan
1999-2005	<b>Chief, Services Research and Clinical Epidemiology Branch</b> , DSIR: \$70 million annual budget with ten separate research programs

***Selected Branch Chief Duties & Experiences:***

- Provided scientific leadership for nationwide applied research program with high public health significance; created innovative new funding mechanisms (IPRISP, Time Sensitive Opportunities)
- Responsible for increasing research applications to Branch by 100% with no set aside funds
- Represented and integrated activities of 10 distinct scientific programs (about 275 grants); ran individual programs such as primary care mental health research
- Conceptualized and chaired annual 2001, 2002, 2003 Services Research Conferences with record breaking attendance
- Promoted Centers for Medicare and Medicaid Services funding for two PROS (peer Review Organizations) projects and chaired the Technical Expert Panel for these projects
- Pioneered successful cross-agency partnerships such as EBP Implementation in States (created two RFAs to capture total 16 states)
- Created & sustained partnerships with high-level Federal (CMS, AHRQ, HRSA, SAMHSA), state, private sector officials, foundations and organizations, associations, scientists, state commissioners, managed care groups, public and private organizations
- Won multiple awards as noted above

## George Washington University

2005-08 Clinical Professor of Psychiatry and Behavioral Sciences

## Georgetown University

2006 Adjunct Professor

1999-2005 Clinical Associate Professor

1997-1999 Member, NIMH Special Emphasis Review Panels

1996-1999 Member, SBIR Study Section, NIMH

1995-1999 Member, Health Services Research Dissemination Study Section, AHCPR

1994-1999 **Deputy Chairman, Department of Psychiatry**

### ***Selected Duties for the Clinical Enterprise***

- As Deputy Chair and Director of Clinical Operations, managed faculty and staff of 40 (excluding residents), provided education for staff, residents and students.
- Provided leadership for quality improvement and performance measures, process re-engineering, standards setting
- Grew clinical operations by negotiating managed care contracts, creating innovative bundling mechanisms for reimbursements, and securing specialty contracts (e.g., Peace Corps), as well as by providing training for optimal CPT coding, encouraging use of other interventions, and coordinating appropriate billable supervision by senior staff for residents' encounters. Launched innovative & financially successful Medical Illness Outpatient Program

### ***Selected Duties for the Research Enterprise***

- Built a departmental health services research team in order to secure 8 NIH grants (and other non-Federal grants) in less than 3 years (department had 1 upon arrival) by
  - recruiting key junior and senior faculty (e.g., Miranda now at UCLA and Weinfurt now at Duke)
  - leading innovative cross-disciplinary thinking and focusing on important unstudied areas (e.g., decision making, practice patterns) – to be ahead of the curve
  - cultivating and securing **collaboration** with other departments and research units for shared resources and interdisciplinary work (e.g., Institute for Health Care Research and Policy, Clinical Economics Research Unit – Schulman)
  - building an external national network of collaborators for research partnerships (e.g., Johns Hopkins Univ. – 2 NIH R01s and Aetna Health Plan)
  - promoting GU visibility by serving on national committees (e.g., NIMH Advisory Council Report on Bridging Science and Service), Federal research grant review panels

1994 Award, Scholarship Recipient, Training Institute in Research Management, Kaiser Permanente Center for Health Research/AHSR Sponsored

1994-1999 Reviewer, BSTART Grant Program, National Institute of Mental Health

1994 Special Reviewer, AHCPR, Schizophrenia PORT Project

1994 Special Reviewer, AHCPR Conference Grant Program

- 1994 Special Review Panel Member, NIMH Small Business Grant Program
- 1994-1999 Review Member, Medical Treatment Effectiveness Research: PORT-II Special Emphasis Panel, Agency for Health Care Policy and Research
- 1994 Member, National Advisory Panel, Health Hispanic Aging Center, UT San Antonio
- 1993-1998 Member, GUMC Managed Care Committee
- 1993-1999 Director of Clinical Programs, Department of Psychiatry Georgetown University Medical Center
- 1993-1999 Assistant Professor, Georgetown University School of Medicine
- 1993-1999 Member, Clinical Economics Research Unit, Department of Medicine, Georgetown University Medical Center
- 1993-1999 Member, Institute for Health Care Research and Policy, Georgetown University
- 1993-1997 Member, Sub-work group on DSM IV Primary Care Field Trials
- 1993-1995 Member, Task Force on Psychiatric Training Objectives, Society of General Internal Medicine Curriculum Project

**National Institute of Mental Health (ADAMHA Fellow in Mental Health Services Research)**

- 1992 Award: PHS Primary Care Policy Fellowship -- one of 20 national fellows selected to spend one month learning about primary health care and links to health policy
- 1992 Project Officer, AHCPR Schizophrenia PORT, AHCPR Guidelines Panel for Anxiety and Panic Disorders in Primary Care
- 1992-1994 Consultant, Upjohn Primary Care Mental Health Project  
Consultant, Pfizer Primary Care Mental Health Project
- 1991-1993 Chief, Primary Care Research Program, Services Research Branch, DASR, NIMH
- 1991-1994 Councilor, Association for Medicine and Psychiatry
- 1991-1993 Member, Work Group on DSM-IV and Primary Care, American Psychiatric Association
- 1990-1993 NIMH Liaison and Scientific Reviewer, Agency for Health Care Policy and Research Panel on The Diagnosis and Management of Depression in Primary Care (Guidelines Development)
- 1990-1993 Associate Director, Medical Illness Clinic  
Clinical Assistant Professor, Department of Psychiatry, Georgetown University Medical Center

**Honors**

- Beta Gamma Sigma Honor Society 2005 (business school)
- Residency Awards (1987-90): Marion Merrell Dow USA Award; APA/Burroughs-Wellcome Fellowship; American Society of Hispanic Psychiatrists
- Alpha Omega Alpha Honor Society (top 10%) 1985 (medical school)
- Medical School Awards: 1986: Dr. Edward J. Sachar Prize; Kenneth Appel Award; AMA Rock Sleyster Scholar; 1984-85 Charles A. Dana Foundation Scholar
- Undergraduate Award: Hartford Hospital Research Fellowship 1979

## **Bibliography and Products of Scholarship:**

### **Books and Chapters:**

Gonzales J, Sasser-Papadopoulos A. Mental Health Disparities, chapter in Mental Health Services ed. by Levin B, Hennessy K, Petrilu J. Oxford University Press; July 2010. p 443-464.

Gonzales J, Bowers B. Child and Adolescent Psychopharmacology: A Call for Pharmacoeconomics Research, in Pharmacotherapy for Child and Adolescent Psychiatric Disorders, ed. By Rosenberg D, Davanzo P, Gershon S. Marcel Dekker Publishers; 2002. p 51-71.

Gallo JJ, Gonzales JJ. Depression, in Common Problems in Geriatrics, editors: Adelman A and Daly M, McGraw Hill Books; 2000. p 205-236.

Gonzales J, Schulman K. Pharmacoeconomics of Maintenance Psychopharmacology in Maintenance Pharmacotherapy of Neuro-Psychiatric Disorders, ed. Richards S, Musser R, Gershon S. Brunner Maazel, Philadelphia; 1998. p 29-54.

Gonzales JJ, Norquist GS. Mental Health Consultation-Liaison Interventions in Primary Care in Mental Disorders in Primary Care, ed. by Miranda J, Hohmann A, Attkisson C. Jossey-Bass Publishers; 1994. p 347-373.

Gonzales JJ, Stern TA. The Recognition and Management of Staff Stress in the ICU in Intensive Care Medicine, ed. by Rippe J. Little Brown Company Inc.; 1991.

### **Peer Reviewed Journal Publications (over 2,000 citations)**

Corvin J, Tezak K, Hoare I, Chan I, Aguado Loi C, Caring for Individuals with Chronic Illness and Minor Depression: Latino Perceptions of Caregiver Burden. *J Gerontol Soc Work*. 2017 Jan; 60(1):79-95.

Aguado Loi C, Alfonso M, Chan I, Martinez Tyson D, Gonzales J, Corvin J. Application of Mixed Methods Design in Community-Engaged Research: Lessons Learned from an Evidence-Based Intervention for Latinos with Chronic Illness and Minor Depression. *Evaluation and Program Planning*. 2016 Dec 24; 63:29-38.

Corvin J, Aguado Loi C, Alfonso M, Martinez Tyson D, Chan I, Pinzon M, Gonzales J. Translating Research into Practice: Employing Community-Based Mixed Methods Approaches to Address Chronic Disease and Depression Among Latinos. *Journal Behav Health Services and Research*. July 19 2016 (online).

Alfonso M, Corvin J, Aguado Loi C, Chan I, Callejas L, Martinez Tyson D, Serrano M, Panzano P, Gonzales J. Latinos' Views of Co-Morbid Chronic Disease and Minor Depression. *J Behav Health*. 2016; 5(1): 1-6.

Baik S, Crabtree B, Gonzales J. Primary Care Clinicians' Recognition and Management of Depression: A Model of Depression Care in Real-World Primary Care Practice, *Journal General Internal Medicine*; Nov 2013. 28: 1430-1439.

Baik S, Gonzales J, et al. Reinvention of Depression Instruments by Primary Care Clinicians, *Annals of Family Medicine*; 2010. 8: 224-230.

Alarcón R, Becker A, Lewis-Fernández R, Like R, Desai P, Foulks E, Gonzales J, et al. Issues for DSM V: The Role of Culture in Psychiatric Diagnosis, *Journal of Nervous & Mental Disease*; 2009. 197: 559-660.

Pine M, Jordan H, Elixhauser A, Fry D, Hoaglin D, Jones B, Meiban R, Warner D, Coleman K, Gonzales, J. Modifying ICD-9-CM coding of secondary diagnoses to improve risk-adjustment of inpatient mortality rates. *Medical Decision Making*; Jan – Feb 2009. 29: 69-81.

Sacks S, Chandler R, Gonzales J. Responding to the Challenges of Co-Occurring Disorders, *Journal Substance Abuse Treatment*; 2008. 34: 139-146.



Pine M, Jordan H, Elixhauser A, Fry D, Hoaglin D, Jones B, Meiban R, Warner D, Deitz D, Coleman K, Gonzales J. Cost Effective Enhancement of Claims Data To Improve Patient Safety, *Journal of Patient Safety*; 2007. 3: 82-90.

Pine M, Jordan H, Elixhauser A, Fry D, Hoaglin D, Jones B, Meiban R, Warner D, Gonzales J. Enhancement of Claims Data to Improve Risk-Adjustment of Hospital Mortality, *Journal of the American Medical Association*; 2007. 297: 71-76.

Gonzales J, Moten M. Reflections on 'Community Partnered' Research: Driving Sensemaking, Managing Knowledge, and Moving Mental Health Care to New Heights, *Ethnicity and Disease*, Volume 16; Winter 2006. p S1 156-158.

Gonzales J, Insel T. The Conundrum of Co-occurring Mental and Substance Use Disorders: Opportunities for Research. *Biol Psychiatry*; 2004 Nov. 15;56 (10):723-5.

Stockton P, Gonzales J, Stern N, Epstein S. Treatment Patterns and Outcomes of Depressed Medically Ill and Non-Medically Ill Patients in Community Psychiatric Practice, *Gen Hosp Psychiatry*; 2004. 26: 2-8.

Cooper L, Gonzales J, Gallo J, et al. The Acceptability of Treatment for Depression Treatments Among African American and White Primary Care Patients, *Medical Care*; 2003. 41: 479-489.

Gallo J, Meredith L, Gonzales J, et al. Do Family Physicians and Internists Differ in Knowledge, Attitudes, and Self-reported Approaches for Depression? *Int J Psychiatry in Medicine*; 2002. 32: 1-20.

Gonzales J, Wells K, et al. Research Development Mechanisms, *Mental Health Services Research*; 2002. 4: 255-256.

Wells K, Miranda J, Gonzales J, et al. Overcoming Barriers and Creating Opportunities to Reduce Burden of Affective Disorders: A New Research Agenda, *Mental Health Services Research*; 200. 24: 175-8.

Bruce M, Wells K, Miranda J, Lewis L, Gonzales J, et al. Barriers to Reducing Burden of Affective Disorders, *Mental Health Services Research*; 2002. 4: 187-97.

Ford D, Pincus H, Unutzer J, Bauer M, Gonzales J, et al. Practice-based Interventions, *Mental Health Services Research*; 2002. 4: 199-204.

Wells K, Miranda J, Bauer M, Bruce M, Escobar J, Ford D, Gonzales J, et al. Overcoming Barriers to Reducing the Burden of Affective Disorders, *Biol Psychiatry*; 2002. 52: 655-75.

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Pyne J, Fortney J, Bowers B, Gonzales J. Depression Health State Valuations: Whose to Use? *Medical Decision Making*; 2001. 21: 524.

Cooper-Patrick L, Brown C, Palenchar N, Gonzales J, Powe N, Ford D. Primary Care Patients Opinions Regarding the Importance of Various Aspects of Care for Depression, *General Hospital Psychiatry*; 2000. 22: 163-173.

Cooper-Patrick L, Gallo J, Gonzales J, et al. Race, Gender and Partnership in the Patient-Physician Relationship. *JAMA* 292; 1999. p 583-589.

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- Gonzales JJ, Bowers BA, Harvey JA, Weinfurt K, Lawrence W, Schulman K. Preferences Stability for Depression Outcomes: Pre-treatment & Six-Month Standard Gamble Utilities, *Med Decision Making*; 1999. 19:524.
- Gonzales J, Weinfurt K, Bajwa K, Schulman K. Comparing the Visual Analogue to Standard Gamble, *Med Decision Making*; 1998. 18:472.
- Rathore S, Boyko W, Gonzales JJ. Trends in Prescribing Psychotropic Medications (letter) *JAMA*; 1998. 280: 132-133.
- Cooper-Patrick L, Powe N, Jenckes M, Gonzales J, Levine D, Ford D. Identification of Patient Attitudes and Preferences Regarding Treatment of Depression. *J Gen Internal Medicine*; 1997. 12: 431-438.
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- Gonzales J, et al. Care of the Drug Dependent Geriatric Patient: The Case of Meprobamate. *Journal of Geriatric Psychiatry and Neurology*; 1996. 9: 91-96.
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- Yuen E, Gerdes, Gonzales J. Patterns of Rural Mental Health Care, *General Hospital Psychiatry*; 1996. 18: 14-21.
- Epstein SA, Gonzales JJ, et al. The Functioning and Well-being of Outpatients in an Ambulatory Consultation-Liaison Program, *General Hospital Psychiatry*; 1996. 18: 3-7.
- Epstein SA, Gonzales JJ, et al. Practice Patterns and Expert Opinion in the Evaluation and Treatment of Anxiety and Depression in the Medically Ill, *Psychosomatics*; 1996. 37: 356-367.
- Gonzales JJ. Psychiatric problems in primary care: what are the problems, how will we recognize them, and how can we treat them? *Psychosomatic Medicine*; 1994. 56: 94-96.
- Gonzales JJ. Outpatient Consultation-Liaison Psychiatry: An Unfulfilled Promise? *General Hospital Psychiatry*; 1993. 15: 360-362.
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- Gonzales JJ, Magruder KM, Keith SJ. Mental Disorders in Primary Care: An Update. *Public Health Reports*; 1994. 109: 251-258.
- Steiner H, Fritz G, Mrazek D, Gonzales J, Jensen P. Pediatric and psychiatric co-morbidity: *Psychosomatics*; 1992. 34: 107-111.
- Gonzales JJ, Stern TA, et al. Recognition and Management of Benzodiazepine Dependence, *American Family Physician*; 1992. 45: 2269-2276.
- Epstein SA, Gonzales JJ. Differential Diagnosis and Management of Depression in Patients with Rheumatoid Arthritis, *J Musculoskeletal Medicine*; 1992. 9: 73-86.

Katzelnick DJ, Gonzales JJ, et al. Teaching Psychiatric Residents to Teach, *Academic Psychiatry*; 1991. 15: 153-159.

Gonzales JJ, et al. Proteinuria and Oral Gold Treatment, *Annals Internal Medicine*; 1985. 102:561. (letter)

Bohrer MS, Edelson JT, Gonzales JJ, Morrison MF. Follow-up of Compensated Low Dose I 131 Therapy for Graves' Disease, *N Eng J Med*; 1984. 311: 1635-1636. (letter)

Edelson JT, Bohrer MS, Fendrick AM, Gonzales JJ, Morrison MF. Premenstrual Syndrome, *New Eng J Med*; 1985. 312:920. (letter)

#### **Under Review:**

Corvin J, Chan I, Aguado Loi, Dollman I, Gonzales J, Analytic Hierarchy Process: An Innovative Technique for Culturally Tailored Evidence Based Interventions to Reduce Health Disparities. *Medical Decision Making*. Submitted.

Corvin J, Chan I, Reese E, Ross K, Aguado Loi C, Gonzales J. The effect of increased self-efficacy on depressive symptoms among Hispanics in a chronic disease self-management program. *Family and Community Health*. (S) (C) Status: Under Review

#### **Refereed Unpublished Oral Presentations/Abstracts**

Gonzales J, Ruiter D, Nava P. Integrated Change Management, Oral Presentation Annual Meeting Society for College and University Planning, July 2015

Gonzales J, Bejar E, Cabrera A. Hispanic Student Success, Oral Presentation Annual Meeting Association of Public and Land Grant Universities, November 2013

Corvin J, Aguado Loi C, Burges J, Chan I, Gonzales, J. Tomando-plus: Increasing the impact of a chronic disease self-management program by addressing minor depression among Latinos. Poster presentation at the 141st Annual Meeting and Exposition of the American Public Health Association 2013 Boston, MA

Corvin J, Aguado Loi C, Sandoval E, Alfonso M, Powers E, Burges J, & Gonzales J. Sustaining positive health outcomes through the augmentation of a chronic disease self-management program for Latinos. Poster presentation at the SOPHE Annual Meeting. April 2013 Orlando, FL.

Corvin J, Aguado Loi C, Alfonso M, Burgess J, Powers E, Gonzales J. Analytical Hierarchical Processing: Using an Innovative technology for the Adaptation of an EBI for Latinos with Minor Depression and Chronic Disease. Poster presentation at the 2012 NIH Science of Eliminating Health Disparities Summit. Washington, D.C.

Aguado Loi C, Corvin J, Alfonso M, Martinez Tyson D, Burgess J, Powers E, Gonzales J. Augmenting the Effect of an EBI for Latinos with Minor Depression and Chronic Disease to Sustain Positive Medical Outcomes. Poster presentation at the 2012 NIH Science of Eliminating Health Disparities Summit. Washington, DC.

Corvin J, Martinez Tyson D, Aguado Loi C, Alfonso M, Callejas L, Herrera J, Panzano P, Serrano M, Toyinbo P, Pinzon M, Gonzales J. Minor Depression & Chronic Disease Among Latinos: Translating Research into Practice. Roundtable discussion at the 138th Annual Meeting of the American Public Health Association. 2010. Denver, CO

Corvin J, Aguado Loi C, Martinez Tyson D, Alfonso A, Callejas L, Serrano M, Herrera J, Panzano P, Pinzon M, Toyinbo P, Gonzales J. A mixed methods design informed by CBPR for the adaptation of an EBI for Latinos with minor depression and chronic disease. Poster presentation at the 138th Annual Meeting of the American Public Health Association. 2010 Denver, CO

Alfonso M, Aguado-Loi C, Serrano M, Martinez-Tyson D, Corvin J, Callejas L, Pinzon M, Panzano P, Gonzales J. Chronic Disease and Minor Depression: Patient and Family Perceptions, Annual Meeting, American Public Health Association 2009

Baytop C, Gonzales J, Kupfer L. How Building International Research Capacity can Help Combat the HIV/AIDS Epidemic: Evidence from an Independent Evaluation of the NIH AITRP, Annual Meeting, American Public Health Association 2007

Other:

Gonzales JJ. Expanding Consultation-Liaison Psychiatry, American Psychiatric Association Research Report, Washington, DC; March 1992.

Grady TA, Gonzales JJ. Research Training in Psychiatric Residency: Mission Impossible? Psychiatric News; June 1990.

Gonzales JJ. Prevention of Mental Disorders, Alcohol and Drug Use in Children and Adolescents, ed. by Shaffer D. et al. Psychosomatics; Fall 1990. (book review)

## **SELECTED INVITED PRESENTATIONS/CONFERENCE ACTIVITIES**

- 2017 Invited Panelist, Diversity and Inclusion on University Campuses, APLU Annual Meeting
- 2017 Professional Development for Academic Administrators APLU Summer Council on Academic Affairs
- 2016 Department Chair Leadership Development, APLU Summer Council on Academic Affairs
- 2016 Education in 2025, Raleigh Chamber of Commerce
- 2015 Priorities in Higher Education, North Carolina Center for Philanthropy
- 2014 Invited Speaker, Change Management and Leadership in Implementation, EDUCAUSE, October 2014
- 2014 Co-Organizer for two panels at APLU Council on Academic Affairs Summer Meeting: Student Analytics and Success; Whither Competency Based Education? Santa Fe, NM
- 2013 APLU Council on Academic Affairs Summer Meeting, Presentation: Online @ UTEP: Blending Organicity, Creativity, Mission and Money
- 2013 APLU Council on Academic Affairs Summer Meeting, Productivity, Efficiency, Frameworks, Dashboards: (toolbelts too?)
- 2013 Invited Keynote Presenter, University of New Mexico Health Disparities Conference – Eradicating Disparities: Can Implementation Science Provide Some Solutions?
- 2013 Invited Speaker, NIDA R25 and Children’s Mental Health Conference, Tampa FL
- 2013 Invited Presenter, Texas Consortium of Chief Academic Officers Annual Retreat, Austin, TX
- 2012 Invited Moderator, APLU Annual Meeting – Financial Aid Strategies and Student Success
- 2012 Invited Presenter, Student Success Initiatives at UTEP, APLU CAA Summer meeting
- 2011 Invited Panelist, STEM and Minority Males, Annual Meeting, APLU
- 2010 Invited Symposium Chair, NIH International Outcomes Measurement Conference, September 2010
- 2010 Invited Chair, Behavioral Health Services Research Special Interest Group Meeting AcademyHealth, Boston

- 2010 Invited Guest Lecturer, College of Public Health Fellows for Global Scholarship, Behavioral Health Problems in Latin American, May 2010
- 2010 Invited Presenter, Division of Clinical Psychology, Dept. of Psychology, USF From Theory to Practice to Community: Concepts and Theories for EBP Implementation
- 2010 Invited Plenary Presenter and Mentor, NIH by invitation meeting on Community Based Research for Health and Communities, Presentation on Complex Systems, San Jose, California, February 6-10, 2010
- 2009 Invited Speaker, Mental Health Parity, Empowering Health Care Conference, Florida Coalition on Health Care, Fort Lauderdale, August 14
- 2009 Invited Presenter, NIH Science of Dissemination and Implementation Conference, January: *Context and EBPs*, Bethesda, MD
- 2009 Invited Keynote Presenter, Moffitt Cancer Center Research Collaboration with University of Puerto Rico: Breaking Bad News to Latino Patients with Cancer, June 2009
- 2009 Chair, Behavioral Health Services Research SIG, AcademyHealth Annual Meeting
- 2008 Keynote Presenter, Future of Behavioral Health Care Workforce, Southern Mental Health Systems Integration Conference, New Orleans
- 2007 Chair, Practical Clinical Trials, the Uncertainty of Evidence and Public Health, AcademyHealth Annual Meeting Symposium, June 2007
- 2007 Invited Paper, Clinical Methods and Procedures to Enhance Long-Term Outcomes, American Psychiatric Association, Annual Meeting May 2007
- 2007 Invited Symposium Presenter, Research, Evidence, Practice & Policy: New Frontiers in Re-Alignment, American Psychiatric Association, Meeting 2007
- 2007 Invited Member, Group for the Advancement of Psychiatry, The Cultural Psychiatry Committee, White Plains, New York
- 2007 Invited Presentation to NIH Fogarty Center Advisory Board, Outcome Evaluation of AITRP Program
- 2007 Grand Rounds, The Diffusion of Mental Health Interventions: How, What, Why? George Washington University Department of Psychiatry and Behavioral Sciences, March 2007
- 2006 Invited Symposium Paper, American Psychiatric Association Annual Meeting, Toronto, Managing the Unmet Needs: A Public Health Dilemma
- 2006 Grand Rounds, Dartmouth Medical School, The Non-Diffusion of Mental Health Interventions
- 2005 APA Presidential Panel Speaker, American Psychological Association Annual Meeting
- 2005 Invited Presenter, Plenary Panel Speaker World Congress Leadership Summit: Innovation in the Cost-Appropriateness of Behavioral Health and Wellness, May 2005, Baltimore, MD
- 2004 Invited Opening Plenary Speaker, A Public Health Approach to Improving Mental Health, Association of Child and Maternal Health Annual Meeting, March 2004, Washington, DC
- 2004 Invited Plenary Speaker, NASMHPD Research Institute Conference, Arlington, VA, Making Sense of Scarce Dollars

- 2004 Invited Presenter, Clinical Trials Network Meeting, National Institute on Drug Abuse, Tucson, Arizona
- 2003 Plenary Speaker, Depression in Primary Care: The Evidence for Outcomes and Cost Effectiveness, National Conference of State Legislators, Washington DC
- 2003 Panel Presenter, AcademyHealth Annual Research Meeting, Nashville, TN
- 2003 Presenter, NRSA Training Conference, Nashville, TN
- 2003 Co-Chair, Beyond the Clinic Walls, NIMH/NIDA/NIAAA Services Research Conference, Washington DC March 2003
- 2003 Workshop Coordinator and Presenter, Annual Meeting IAPSRs, Atlanta, GA
- 2003 Gwen Iding Brogden Distinguished Lecture, 16<sup>th</sup> Annual Child Mental Health Services Research Meeting, Tampa, FL
- 2003 Presenter, Child Health Services Research Meeting, Nashville TN
- 2003 Keynote Speaker, The Complexity of Diversity, VA Health Services Research and Development Annual Meeting, Washington DC
- 2003 Grand Rounds, University of Connecticut Department of Psychiatry, Farmington CT
- 2002 Panel Presenter, Evidence Based Practice and Systems, NASMHPD Annual Meeting, Baltimore, MD
- 2002 Panel Presenter, Association for Health Services Research Annual Meeting
- 2002 Presentation, Evidence Based Practice: Lessons and Challenges for Mental Health, Grand Rounds Welch Center, Johns Hopkins University
- 2002 Workshop Co-Chair, Can Pharmacoepidemiology Inform Evidence Based Practice? International Society for Pharmacoepidemiology, Edinburgh, Scotland
- 2002 NCDEU Workshop Chair, A Triple Threat for Evidence-Based Practice? Implementation Challenges, Policymaking, and the Courts, Boca Raton, FL
- 2002 Co-Chair, Evidence in Mental Health Services: What Types, How Much, Then What? NIMH Services Research Conference, Washington DC
- 2001 Presentation, Evidence-Based Pharmacotherapy for Mental Disorders: Review, Applications and Challenges, Ohio Dept of Mental Health Research Forum
- 2001 Presentation, Evidence Based Practice in Mental Health, GW Brown School of Social Work, Washington University, St Louis
- 2001 Chair, Psychotropic Epidemiology, Int'l Society for Pharmacoepidemiology Annual meeting, Toronto
- 2001 Presenter to Board of Directors, AHSRHP, New Directions in Mental Health Services Research, Washington, DC
- 2001 Presenter, Managed Care Outcomes Forum, New Directions in Mental Health Services Research, Pentagon City, VA
- 2001 Presenter, Getting a Grant at NIH, AAMFT Annual Research Meeting
- 2001 Member, Mock Study Section, AAMFT Annual Research Meeting

- 2001 Keynote Address, Evidence Based Practice in Mental Health, AAMFT Annual Research Meeting, Reno
- 2001 Discussant, Research Directions in Latino Mental Health, San Juan Puerto Rico
- 2001 Panel Chair, Dissemination and Implementation: New Challenges for Mental Health Services Research, AHSR Annual Meeting
- 2001 Workshop Chair, Consumer and Organizational Influences on Psychotropic Prescribing: Who Pays and How Much?, NCDEU Meeting, Phoenix
- 2001 Presentation, Surfing with the Intellectual Capital of MHSR, All Centers Annual Meeting, New York
- 2001 Member, Mock Study Section, VA Southwest MIRECC Meeting, Houston TX
- 2001 Presentation, Design, Methods, and Then? MIRECC Meeting, VA Research, Houston TX
- 2000 Presentation, Maneuvering the NIH Grant Application Maze, Association for Clinical Psychosocial research Annual Meeting
- 2000 Presentation, New Directions in Mental Health Services Research, Association for Clinical Psychosocial Research, Yountville, Ca
- 2000 Poster Presentation, Willingness to Pay for Improved Mental Health Benefits, Society for Medical Decision Making Annual Meeting, Cincinnati Ohio
- 2001 Presentation, Challenges for Psychopharmacoepidemiology, ISPE Annual Meeting, Barcelona
- 2000 Co-Chair, 14<sup>th</sup> NIMH Conference on Mental Health Services Research, Challenges For the 21<sup>st</sup> Century, Washington DC
- 2000 Paper Presenter, Depression in Primary Care, AHRQ User Liaison Conference, Rockville MD
- 2000 Panel Coordinator: AHSR Annual Meeting,
- 2000 Workshop Coordinator and Paper Presenter, NCDEU Meeting, Practice Guidelines and Treatment Algorithms: Will They Really Change Provider Behavior, Boca Raton
- 1999 Paper Presentation, Assessing Utilities for Depression Outcomes: Preferences of Depressed Patients and the General Public, Annual Meeting ISPOR
- 1998 Welch Center Grand Rounds, Johns Hopkins Medical Institutions, Assessing Preferences for Depression Outcomes: Theory and Methods Issues
- 1998 Paper Presentation, American Gerontological Society Annual Meeting, Pharmacy Benefits Managers and Formulary Recommendations
- 1998 Poster Presentation, Fixed vs. Random Attribute Order in Assessing Preferences for Depression Outcomes: Comparing the VAS to the Standard Gamble, Annual Meeting, Society for Medical Decision Making
- 1998 Chair, Committee on Health Services Research Breakfast Meeting, APA Annual Meeting, Toronto
- 1997 Assessing Preferences for Depression Outcomes, Plenary Paper Session, Society for Medical Decision Making Annual Meeting, Houston, TX
- 1997 AAHP, Structural Issues in Managed Care Research: The Case of Depression Guidelines, New Orleans

- 1996 Keynote Address, Virginia Psychiatric Society Annual Meeting, Quality of Care, Guidelines, Effectiveness: Psychiatrists Needed
- 1996 Structural Issues in Depression Guidelines Implementation, NIMH Primary Care Conference
- 1996 Grand Rounds, Depression in Primary Care: Effectiveness and Outcomes Research Issues, George Washington University, Department of Psychiatry
- 1996 Grand Rounds, Depression in Primary Care, VA Hospital, Department of Psychiatry
- 1995 Grand Rounds, Update on Depression, Department of Medicine, Georgetown University Medical Center
- 1995 Invited Speaker, New Issues in Treatment of Depression GWU/NIMH Conference, Washington, D.C.
- 1994 Presentation, Assessing Patient Preferences for Depression Outcomes, The Economics of Schizophrenia, Depression Outcomes, Anxiety Venice, Italy
- 1994 Poster Presenter, Practice Patterns of Psychiatrists in Treating Medically Ill Patients with Depression and Anxiety. AHSR Annual Meeting, San Diego
- 1994 Poster Presenter, Assessing Patient Preferences for Depression Health States, Association for Health Services Research (AHSR), Annual Meeting
- 1994 Symposium Coordinator, Depression Treatment Trials in Primary Care, American Psychiatric Association, Annual Meeting
- 1994 Presenter, The Future of Research in Psychiatry, American Psychiatric Association, Annual Meeting
- 1994 Presenter, Depression Workshop, Society of General Internal Medicine, Annual Meeting
- 1994 Presenter, Mental Health Screening in Primary Care, American Association of General Hospital Psychiatrists, Washington, D.C.
- 1994 Departmental Conference, Fairfax Hospital, Outcomes and Effectiveness Research in Psychiatry
- 1994 Grand Rounds, Mental Disorders in Primary Care: An update, Georgetown University Department of Psychiatry
- 1994 Grand Rounds, Mental Health Problems in the General Health Care Sector: Effectiveness and Outcomes Research Directions, Duke University Department of Psychiatry
- 1993 Paper Presenter, When Does a Psychiatric Diagnosis Get Coded in Primary Care Patients who Receive Antidepressant or Anxiolytic Prescriptions, Academy of Psychosomatic Medicine Annual Meeting, New Orleans
- 1993 Paper Presenter, When Does a Psychiatric Diagnosis Get Coded in Primary Care Patients Who Receive Anxiolytic or Antidepressants? Association of Health Services Research, Annual Meeting, Washington, D.C.
- 1993 Invited Paper Presenter, Psychosocial Interventions in Chronically Medically Ill: Models for Outcomes Research, Keystone, Colorado
- 1993 Invited Blue Ribbon Panelist, The Delivery of Mental Health Services in the General Health Care Sector Conference, New York City Health and Hospitals Corporation, New York
- 1993 Paper Presenter, Depressive Symptomatology and Patient Satisfaction in Mexican Americans, AHCPH Third Annual Primary Care Conference, Atlanta (abstract submitted)



- 1993 Panel Moderator, Primary Care Mental Health Research, AHCPH Third Annual Primary Care Research Conference
- 1993 Paper Presenter, When Does a Psychiatric Diagnosis Get Coded in Primary Care Patients who Receive Antidepressant or Anxiolytic Prescriptions, Academy of Psychosomatic Medicine Annual Meeting, New Orleans
- 1993 Paper Presenter, When Does a Psychiatric Diagnosis Get Coded in Primary Care Patients Who Receive Anxiolytic or Antidepressants? Association of Health Services Research, Annual Meeting, Washington, D.C.
- 1993 Poster Presenter, Depressive Symptomatology and Patient Satisfaction in Mexican-Americans, Association of Health Services Research, Annual Meeting, Washington, D.C.
- 1993 Invited Paper Presenter, Psychiatric Disorders in the Medically Ill: An Overview, Annual Meeting, American Diabetes Association, Las Vegas
- 1993 Invited Paper Presenter, Psychosocial Interventions in Chronically Medically Ill: Models for Outcomes Research, Keystone, Colorado
- 1993 Invited Blue Ribbon Panelist, The Delivery of Mental Health Services in the General Health Care Sector Conference, New York City Health and Hospitals Corporation, New York
- 1993 Paper Presenter, Depressive Symptomatology and Patient Satisfaction in Mexican Americans, AHCPH Third Annual Primary Care Conference, Atlanta (abstract submitted)
- 1993 Panel Moderator, Primary Care Mental Health Research, AHCPH Third Annual Primary Care Research Conference
- 1993 Presenter, Diagnostic Classification of Psychosocial and Mental Health Problems in Primary Care, AHCPH Third Annual Primary Care Conference, Atlanta
- 1993 Panelist, Mock Review Group, AHCPH Third Annual Primary Care Conference
- 1992 Discussant, Depression in The Community, APHA Annual Meeting, Washington, D.C.
- 1992 Coordinator, Research Grant Development Workshop for New Investigators, Academy of Psychosomatic Medicine, San Diego
- 1992 Co-Presenter (w/ W. Katon), Randomized Trials of Psychiatric Consultation-Liaison in Primary Care, Academy of Psychosomatic Medicine
- 1992 Conference Chair and Coordinator, Sixth Annual NIMH International Research Conference on Primary Care Mental Health Research, Tysons Corner, Virginia
- 1992 Workshop Co-coordinator, Rural Primary Care Mental Health Research
- 1992 Workshop Chair, "Methodologic Issues in Co-occurring Mental and Physical Disorders," Association for Health Services Research Annual Meeting, Chicago
- 1992 Workshop Coordinator and Chair, "Outpatient Consultation-Liaison Psychiatry: An Unfulfilled Promise?", American Psychiatric Association Annual Meeting, Washington, D.C. (abstract submitted)
- 1992 Workshop Coordinator and Chair, Research and Technical Assistance Workshop on Co-occurring Physical and Mental Disorders in Children and Adolescents, NIMH

## Teaching Activities:

### Lectures and teaching to students, residents and fellows

- UNC Department of Psychiatry, Academic Medicine and Psychiatry: Charting Your Course, April 2016
- UNC Sheps Center, Postdoctoral Fellow Seminar Series, October 2015
- UNC Presidential Internship Reading Seminar Series, October 2015-January 2018
- Undergraduate Students in upper level course Exemplary Practices in Behavioral Health Care Treatment 2007-2010
- USF College of Public Health Fellows for Global Scholarship May 2010
- Graduate and undergraduate students in USF Department of Psychology's Division of Clinical Psychology 2010
- Monthly seminar for medical students on Psychiatry rotation, Georgetown University 1993-1999
- Georgetown University Medical Illness Clinic, Co-Founder and taught students and residents 1990-2005

### Grand Rounds

- Grand Rounds, UNC Department of Psychiatry January 2016
- Grand Rounds, Temple University Department of Psychiatry April 2012
- Grand Rounds, University of South Florida, Department of Psychiatry November 2009
- Grand Rounds, George Washington University Department of Psychiatry March 2007
- Grand Rounds, Dartmouth Medical School Department of Psychiatry March 2006
- Grand Rounds, University of Connecticut Department of Psychiatry 2003
- Grand Rounds, Johns Hopkins University Welch Center, 1998
- Grand Rounds, George Washington University Department of Psychiatry 1996
- Grand Rounds, Washington DC VA Hospital Psychiatry 1996
- Grand Rounds, Georgetown University Department of Psychiatry 1995
- Grand Rounds, Duke University Department of Psychiatry 1994
- Grand Rounds, Georgetown University Department of Psychiatry 1994

### Clinical Teaching

- Medical students and Psychiatric Residents, weekly Medical Illness Outpatient Clinic, Georgetown University Department of Psychiatry 1990-2005

### Attending on Clinical Service

- Psychiatric Inpatient Service, monthly weekend coverage, Georgetown University 2003-2009

## Grants (totaling over \$15 million as PI, Co-PI, or Senior Lead):

2016	<b>Co-Investigator</b> , Southeast CBE Regional Innovation Partnership, Gates Foundation \$100,000
2014	<b>Principal Investigator</b> , Developing the Unit for First Year Retention, Success and Transition (U-FYRST) at UTEP, Department of Education, \$2.6 million over five years, 5% effort
2012-13	<b>Principal Investigator</b> , Institute for Healthy Living, Paso Del Norte Health Foundation, \$2.2 million over 5 years, 5% effort
2008-11	<b>Principal Investigator</b> , Chronic Illness & Minor Depression: Community and CDSMP, CDC R18MN000004-01, \$1.24 million total costs, 10% effort
2008 -11	<b>Principal Investigator</b> , Toward an Integrative Behavioral Health Services Research Platform, NIDA R13DA022908-01, \$288,000 total costs, 5% effort

## Abt Associates 2005-2007 (all funded)

**Senior Scientific Investigator**, NIH Director Pioneer Award Feasibility Study. Mixed methods project to do feasibility study of high profile NIH Roadmap mechanism to support creativity and innovation for biomedical research at the individual investigator level. (funded by NIH)

**Senior Scientific Investigator**, NIH Roadmap Interdisciplinary Study. Cross divisional effort to assess the parameters, process and outcomes for a larger scale outcome evaluation of a multi-pronged high profile NIH Roadmap effort to stimulate and support interdisciplinary research through training, consortia and assess cultural change. (funded by NIH)

**Senior Scientific Investigator**, Science and Technology Policy Institute (STPI) (IDA) NCI Clinical Trials Network Financial Analysis Project. Evaluation of financial investment in NCI Clinical Trials Network as part of Report from National Advisory Council. I was the scientific liaison from the IDA Financial team to the NCI. (funded by Institute for Defense Analysis [IDA])

**Senior Scientific Investigator**, STPI, NCI Trials Network Baseline Operational Efficiency. Project to establish measurable structure, process and outcomes parameters of NCI clinical trials efforts in order to evaluate planned changes over the next five years. (funded by NIH and IDA)

**Senior Scientific Investigator**, STIGMA. Process analysis of research program meeting with recommendations for future efforts and evaluation. (Funded by NIH Fogarty International Center)

**Principal Investigator**, African Health Initiative Planning, Doris Duke Charitable Foundation (funded) \$15,000  
**2% effort**

**Senior Scientific Investigator**, AITRP Evaluation of 15 year old NIH Fogarty International Center AIDS International Training Research Program. Mixed methods including bibliometric analyses, site visits and interviews with trainees and experts around the world, interviews with US investigators and NIH officials. (Funded by NIH)

**Senior Scientific Investigator**, Portfolio. Team assessed the impact of The Agency for Healthcare Research and Quality (AHRQ) Pharmaceutical Outcomes portfolio to determine whether it is moving toward its goals. This evaluation incorporated innovative evaluation tools including network analysis and appreciative inquiry. A mixed methods approach, including multiple site visits, was done. (Funded by AHRQ)

**Project Director**, BIGMAP. Multi-year coordinating center and technical assistance functions and program evaluation for SAMHSA funded 20 clinical sites across the US to deliver mental health services to people of color with HIV. (Funded by SAMHSA)

**Senior Scientific Investigator**, ValueAdd. The Agency for Healthcare Research and Quality developed Inpatient Quality Indicators (IQIs) and Patient Safety Indicators (PSIs) which used administrative data to assess hospital quality of care. However, questions were raised about the clinical validity of using administrative data-based measures for hospital specific quality of care reports. This project examined the extent to which use of clinical data in performance measurements would add value to the QIs relative to the costs of data collection. *Three publications – JAMA; Medical Decision Making; Journal of Patient Safety – resulted.* (Funder: AHRQ)

**Senior Scientific Investigator**, Reimbursement of Mental Health Services in Primary Care Settings. Through this project, we identified concrete, modifiable policies or practices that have impeded integrating mental health services into primary care and describing some incentives/ successful models to promote inclusion that can be implemented in order to overcome the barriers for including and reimbursing for mental health services in primary care settings. (Funded by Center for Mental Health Services, Substance Abuse and Mental Health Services Administration).

## Georgetown University all funded

- 1998-1999 **Co-Investigator**, Mental Health Services For Women in Public Medical Care, NIMH RISP R24 (PI: J. Miranda) funded total \$1,781,772
- 1999 **Principal Investigator**, Pharmacy Benefits Managers Formulary Recommendations, AARP Grant funded \$15,000
- 1997-1999 **Co-Principal Investigator**, Quality Improvement for Depression (PI: D Ford) NIMH R01 05443 funded, \$677,564, 10% effort
- 1997-1999 **Co-Investigator**, Depression in the Medically Ill (PI: S. Epstein)  
Two separate NIMH R03s funded, each \$50,000
- 1996-1999 **Co-Investigator**, Treatment of Depression in Disadvantaged Gynecology Patients (PI: J. Miranda) NIMH R01 funded, total costs \$2,023,237
- 1995-1999 **Principal Investigator**, NIMH K20MH01320, Assessing Preferences for Depression Outcomes funded, \$745,837, 75% effort
- 1994-1997 **Co-Principal Investigator**, NIMH U01HS08713 (PI: Ford, D.) Implementation of Depression Practice Guidelines funded, TOTAL \$1,303,315 10% effort
- 1994 **Finalist, Honorable Mention**, Picker/Commonwealth Fund Scholars Program

## Examples of Professional Service:

### To Discipline:

Chair, NIDA R25 National Advisory Council, PI: Julie Baldwin, 2011-present  
Member, National Advisory Council for U.S. Substance Abuse and Mental Health Services Administration for the U.S. Department of Health and Human Services 2013-17  
Member of National Institute on Drug Abuse National Advisory Council Work Group on Adoption of Evidence Based Practices, 2011-12  
National Advisory Council, Agency for Healthcare Research and Quality 2009-11  
Invited National Expert on Health Services Research Information 2010  
Advisory Board, NIH Advanced Research Center on Mental Health Disparities at Harvard (PI: Alegria) 2006-10  
Editorial Board, *Health Services Research* 2009-  
Member, Obama-Biden Transition Team: Agency Review Team for Department of Health and Human Services 2008  
Member,

### Other Selected Service

NIH review panels for Centers proposals (COBRE, RCMI, CTSA), 2011-13  
Consultant, VA National Center on Homelessness 2009-11  
Reviewer, AHRQ Special Emphasis Review Panel for CERTs 2008  
Reviewer, NIMH Special Review Panel for Research Network 2010  
Reviewer, NIDA-NIMH Special Panel for HIV Research 2010  
Invited Chair, Behavioral Health Services Research Special Interest Group, AcademyHealth, Annual Meeting, Chicago 2010  
Member, Best Abstracts Review Committee, AcademyHealth Annual Research Meeting 2009  
Invited Chair, Behavioral Health Services Research Special Interest Group, AcademyHealth, Annual Meeting, Washington, DC 2008  
Invited Member, Group for Advancement of Psychiatry, Cultural Competency Work Group  
Invited Chair, Behavioral Health Services Research Special Interest Group, AcademyHealth, Annual Meeting, Orlando 2007  
Invited Chair, Behavioral Health Services Research Special Interest Group, AcademyHealth, Annual Meeting, Seattle 2006

AcademyHealth Abstract Reviewer for Annual Meeting Submissions in Behavioral Health 2006  
Medicine-Psychiatry Committee, National Board of Medical Examiners, USMLE 2003-2005  
USMLE Interdisciplinary Content Committees 2000-2004  
Member, NIMH NAMHC Clinical Treatment and Services Research Workgroup 1998-1999  
Chair, Step 2 USMLE TMDC Psychiatry Committee (US Medical Licensing Examination) 1998-2000  
Member, National Board of Medical Examiners 1998-2004  
Member, Step 2 Committee, USMLE 1996-2004  
Examiner, American Board of Psychiatry and Neurology 1995-1999

#### Georgetown University Medical Center

1995-1999 Executive Committee, Institute for Health Care Research and Policy  
1993-1996 Chair, Outpatient Quality Assurance Committee  
1993-1998 Grand Rounds Committee  
1993-1996 Chair, Resident Records Review Committee  
1993-1997 Medical Center Managed Care Committee  
1993-1999 Residency Selection Committee  
1993-1999 Residency Training Committee

#### National Institute of Mental Health

1993 Quality Review Board for Selection of Associate Administrator, AHCP  
1991-1992 NIMH Committee on Research Training Infrastructure

#### **PEER REVIEWER**

JAMA, Health Services Research, Archives of General Psychiatry, Journal of Family Practice, Psychosomatics, General Hospital Psychiatry, American Journal of Public Health, NAPCRG Annual Meeting, AHCP Primary Care Conference, Journal of General Internal Medicine, Psychiatric Services

#### **EDITORIAL WORK**

Editorial Board, Health Services Research  
Guest Editor, Journal of Substance Abuse Treatment, January 2008, Volume 34, Number 1

#### **PROFESSIONAL SOCIETIES**

2005- Beta Gamma Sigma Honor Society  
2004-2010 Member, Academy of Management  
1998 Nominee, Board of Trustees, SMDM  
1996-2000 Member, Society for Medical Decision Making  
1993-2007 Member, AcademyHealth formerly Association for Health Services Research

1991-1995 Member, Association for Medicine and Psychiatry  
1990-1994 Member, Washington Psychiatric Society  
1985-1995 Member, American Psychiatric Association  
1985- Member, Alpha Omega Alpha Honor Society

## **CERTIFICATIONS**

1991 Certification, The American Board of Psychiatry and Neurology, #34621  
Former Maryland Permanent Licensure #D39959  
Former District of Columbia Permanent Licensure #18486  
Former Massachusetts Permanent Licensure #60213  
1986 Diplomate, National Board of Medical Examiners

## **Selected Service, Engagement and Advancement**

Board of Governors, RTI International 2016-present, Compensation and University Collaborations Committees  
Board of Directors, El Futuro, (2016-), Development and Finance Committees Member  
Board of Directors, United Way El Paso (2012-15)  
Member, The Metropolitan Club of Washington D.C. (1999-present)  
Member, The Penn Club of New York (current)  
Board of Trustees, Tampa Museum of Art (former)  
Member, Rotary Club New Tampa Evening, Tampa Florida (former)  
Trustee, Board of Trustees, Beacon College, Leesburg Florida (former)  
Director and Vice Chair, Board of Directors, Neighbors' Consejo, Washington DC (former)  
Member, Center for Health and Human Services, Beacon College, Leesburg Florida (former)  
Member, Board of Directors, Signature Theatre; former chair Resources Committee; member: Resources, Governance, Capital Campaign Steering Committees Arlington, VA (former)  
Treasurer, Brown University Club of Washington (former)  
Former Advisory Board Member, International Centre for Missing and Exploited Children  
Consultant, NIH Research Center Grant Proposals (e.g., UC Davis, Georgetown, Michigan State, Dartmouth)