# Course Title

# Course ID, Number, and Section

## Catalog Description

## Instructor Information

*Instructor:*

*Office Location:*

*Telephone:*

*E-mail:*

*Website:* Canvas

*Office hours:*

## Course Information

*Term and date:*

*Course number and section: Credits:*

*Meeting times:*

*Building and room number:*

*Prerequisites and co-requisites:*

## Required Texts (including ISBN numbers)

## Other Required Items

## Course Introduction

Write a personal note to the students about the course. Share your excitement for the topic, and make it relevant – explain how the course will help them in their careers.

## How to Succeed in this Course

Use this section to offer advice – similar to what you would say on the first day of class, or to a student who came to your office hours requesting help. Some suggestions are below to get you started.

# Set yourself up to succeed with strong time management, study habits, test-taking, and stress management skills. Review [New York Tech's skill building](https://www.nyit.edu/student_resources/skill_building) page to learn more. Also see the Student Resources section of this syllabus.

# Complete all course readings and review all course resources.

# Complete all of the assignments on time.

## Student Learning Outcomes and Methods of Assessment

Upon successful completion of this course, students will be able to:



Methods of assessment will include:



## Description of Assignments

## Grading Formula

## Schedule of Dates and Topics

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| --- | --- | --- |
| Date | Topics | Readings or Other Assignments |
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The Schedule of Dates may be modified slightly during the semester. Any changes will be sent as Announcements that will be posted on Canvas and sent automatically to all students in the class via New York Tech email.

## Exams and Quizzes

## Missed Exams and Missed or Late Assignments

## Use of Generative Artificial Intelligence (AI) such as ChatGPT and DALL-E

See [sample syllabus statements](mailto:https://www.nyit.edu/ctl/blog/to_permit_or_to_prohibit_sample_syllabus_statements_for_generative_ai)

## Attendance Policy

## Resources to Help You Succeed

# New York Tech is committed to supporting your educational journey with the support and resources you need to succeed.

# [The Learning Center at New York Tech](https://www.nyit.edu/student_resources/learning_center) offers peer tutoring, online learning assistance, academic workshops and 24/7 free virtual tutoring from Brainfuse Tutoring.

# [The Writing Center](https://www.nyit.edu/student_resources/writing_center) supports students in every phase of the writing process with one-on-one appointments.

# [The Math Resource Center](https://www.nyit.edu/student_resources/math_resource_center) offers virtual and in-person appointments.

# [The Science Learning Center](https://www.nyit.edu/student_resources/science_learning_center) offers tutoring appointments with experienced science teachers.

# [Academic Computing Services](https://www.nyit.edu/service_central/academic_computing_services) offers support with printing, wifi access.

## Library Resources

All students can access New York Tech’s virtual library from both on and off campus at [www.nyit.edu/library](http://www.nyit.edu/library). The same login you use to access NYIT e-mail and NYITConnect will also give you access to the library’s resources from off campus.

On the upper left side of the library’s home page, select links for “Find Resources”, “Innovation Labs”, “Research Assistance”, “Services”, For Faculty”, “Library e-News” and “Contact“. Using the search boxes in the middle of the library homepage will also assist you in navigating the library’s web pages. Should you have any questions, please select “Contact” on the left side to submit a “Ask-A-Librarian” form or to Live Chat with a Librarian.

## Support for Canvas, Zoom, and other Technologies

Support for Canvas, Zoom, and other technologies is available via website, phone, or by creating a ticket at [nyit.edu/itshelp](https://nyit.edu/itshelp" \o "https://nyit.edu/itshelp)

Phone support is available Monday-Thursday, 8 am – 7 pm (Eastern Time) and Friday, 8 am - 5pm (Eastern Time). Hours may vary during holidays, Intersession, and summer session.

Documentation is available on the web at:

* Information Technology Services: [nyit.edu/its](http://www.nyit.edu/its" \o "http://www.nyit.edu/its)
* Academic Technology Services:  [nyit.edu/its/teaching\_tech\_tools](https://www.nyit.edu/its/teaching_tech_tools" \o "https://www.nyit.edu/its/teaching_tech_tools)
* Phone Number: 516.686.1188
* Create a ticket at [www.nyit.edu/itshelp](http://www.nyit.edu/itshelp" \o "http://www.nyit.edu/itshelp)

## Withdrawal Policy

See the [Withdrawal From a Course](https://catalog.nyit.edu/policies_and_rules/academic_policies/) under “Academic Policies and Rules” in the New York Tech Academic Catalogs.

The decision to withdraw from a course should be made only after consulting with the course instructor and advisor, as withdrawing from a course may affect visa status (for international students) and/or financial aid eligibility, as well as result in financial obligation to New York Institute of Technology. Consult with the [Office of International Education](https://www.nyit.edu/international_student_support), the [Office of Financial Aid](https://www.nyit.edu/admissions/financial_aid) and the [Bursar's Office](https://www.nyit.edu/bursar) for more information.

## Academic Integrity and Plagiarism Policies

Each student enrolled in a course at New York Tech agrees that, by taking such course, he or she consents to the submission of all required papers for textual similarity review to any commercial service engaged by New York Tech to detect plagiarism. Each student also agrees that all papers submitted to any such service may be included as source documents in the service’s database, solely for the purpose of detecting plagiarism of such papers.

Plagiarism is the appropriation of all or part of someone else’s works (such as but not limited to writing, coding, programs, images, etc.) and offering it as one’s own. Cheating is using false pretenses, tricks, devices, artifices or deception to obtain credit on an examination or in a college course. If a faculty member determines that a student has violated the [Academic Integrity Policy](https://www.nyit.edu/policies/academic_integrity_policy_us_campuses) and committed academic dishonesty by plagiarism, cheating or in any other manner, the faculty has the academic right to 1) fail the student for the paper, assignment, project and/or exam, and/or 2) fail the student for the course and/or 3) bring the student up on disciplinary charges, pursuant to Article VI, Academic Conduct Proceedings, of the [Student Code of Conduct](https://www.nyit.edu/policies/collection/student_code_of_conduct).

## Support for Students with Disabilities

The [Office of Accessibility Services](https://www.nyit.edu/administrative_offices/accessibility_services) works with students to make sure disability-related accommodations are implemented. In addition to monitoring compliance with the Americans with Disabilities Act (ADA) and other applicable laws, the OAS actively supports students on the Long Island and New York City campuses in the pursuit of their academic goals and a barrier-free educational environment. Identification of oneself as an individual with disability is voluntary and confidential. Students interested in registering for accommodations are encouraged to contact [Helene Schorr](mailto:hschorr@nyit.edu), Assistant Director of Accessibility Services, at any point during their NYIT career.

## Bear Bytes

The Bear Bytes initiative provides all students on our New York campuses with access to healthy, nutritious food as well as health and wellness resources. The [Grizzly Cupboard](https://www.nyit.edu/campus_life/bear_bytes#cupboard), a food pantry located on each NY campus, is open on each New York campus. For the Grizzly Cupboard's hours of operations, and details regarding local food pantries and other resources, please visit the [Bear Bytes web page](https://www.nyit.edu/campus_life/bear_bytes).

## First-Generation Student Resources

A first-generation student is defined as someone who is the first in their family to earn a college degree. New York Tech’s definition is any student who is the first in their family to work toward and earn a college degree in the United States. We also include students whose parents have college degrees that were earned at institutions outside of the U.S.

New York Tech strives to recognize, serve, empower, and celebrate our first-generation students when they join our New York Tech community and progress through their respective academic programs. Please visit our online [First Generation Resources and Events](https://www.nyit.edu/campus_life/first_gen) for helpful university information and resources.